

A close-up photograph of five sharpened colored pencils arranged in a star pattern, with their tips pointing towards the center. The pencils are red, green, blue, yellow, and purple. The background is a plain, light-colored surface.

High Impact Presentation Skills

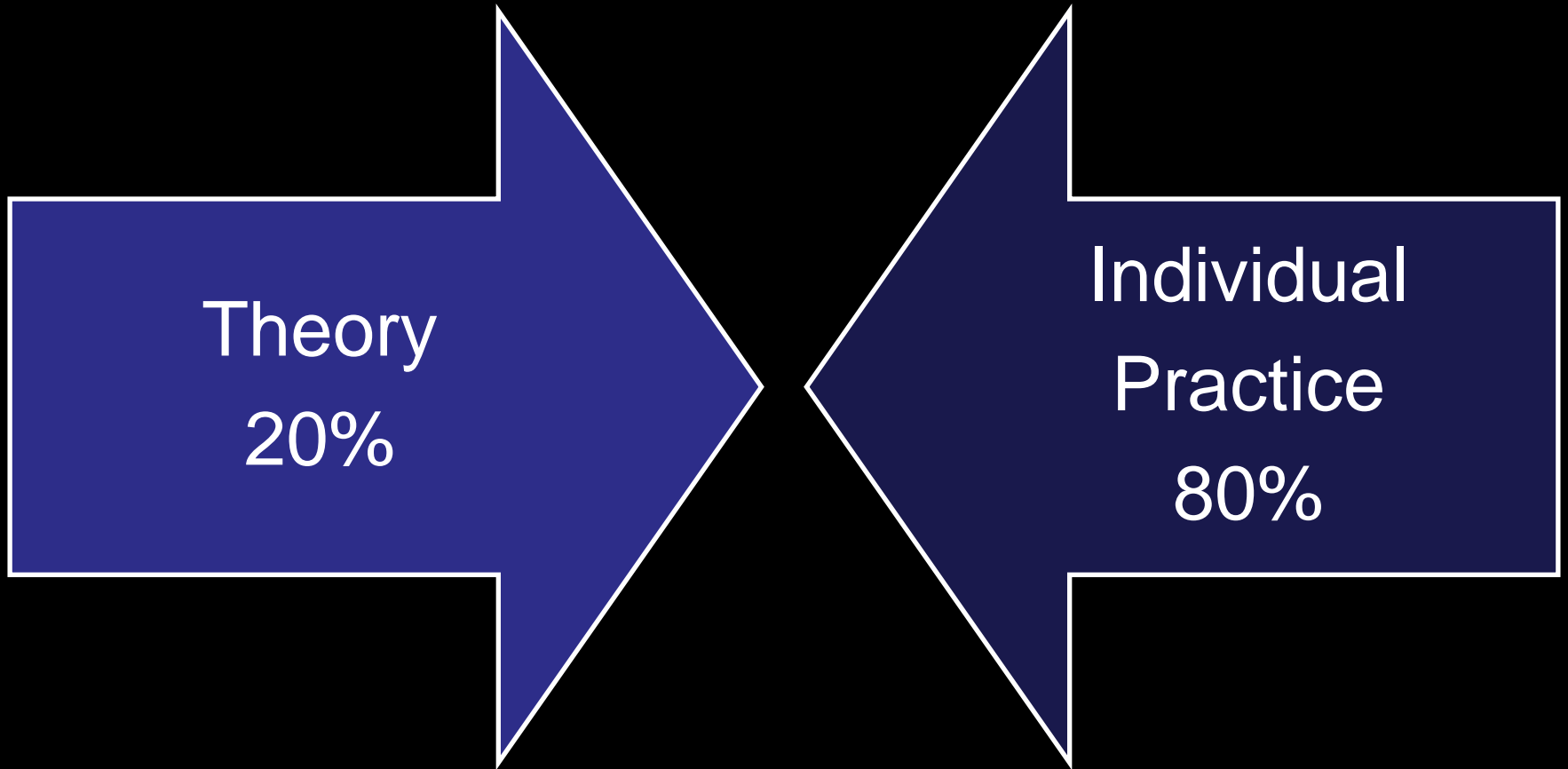
Azmi Shahrin

Respond

Question

Laugh

Methodology



Structure

Greeting

I am EXCITED to introduce myself

My Name

I am famous because...

Birthdate/place

My parents & siblings

Service @ UPM

Favourite food & hobby

Structure

Greeting

I am **EXCITED** to talk about <topic>

I have **3 reasons/ways/things** <topic>

#1 – example

#2 - example

#3 - example

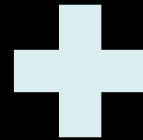
Therefore, I would like / hope that

Communication



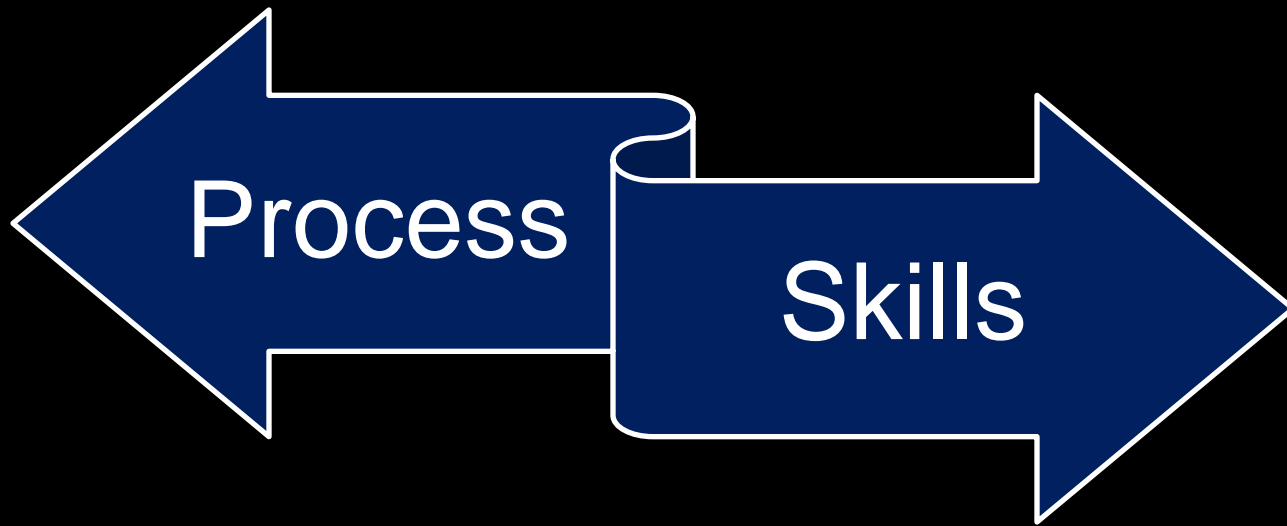
Public Speaking

Communication

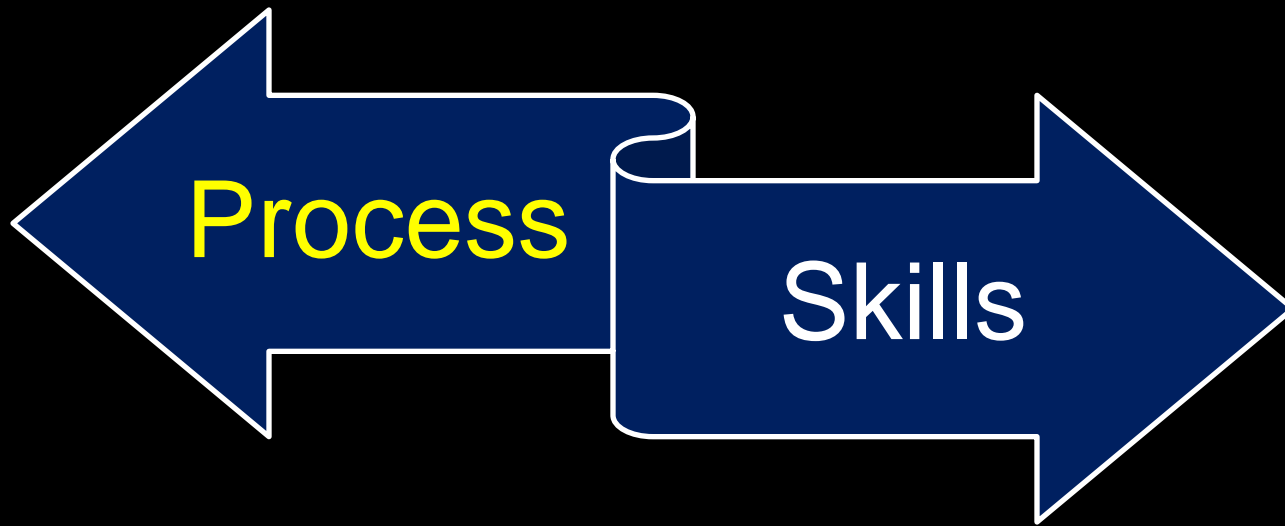


Public Speaking

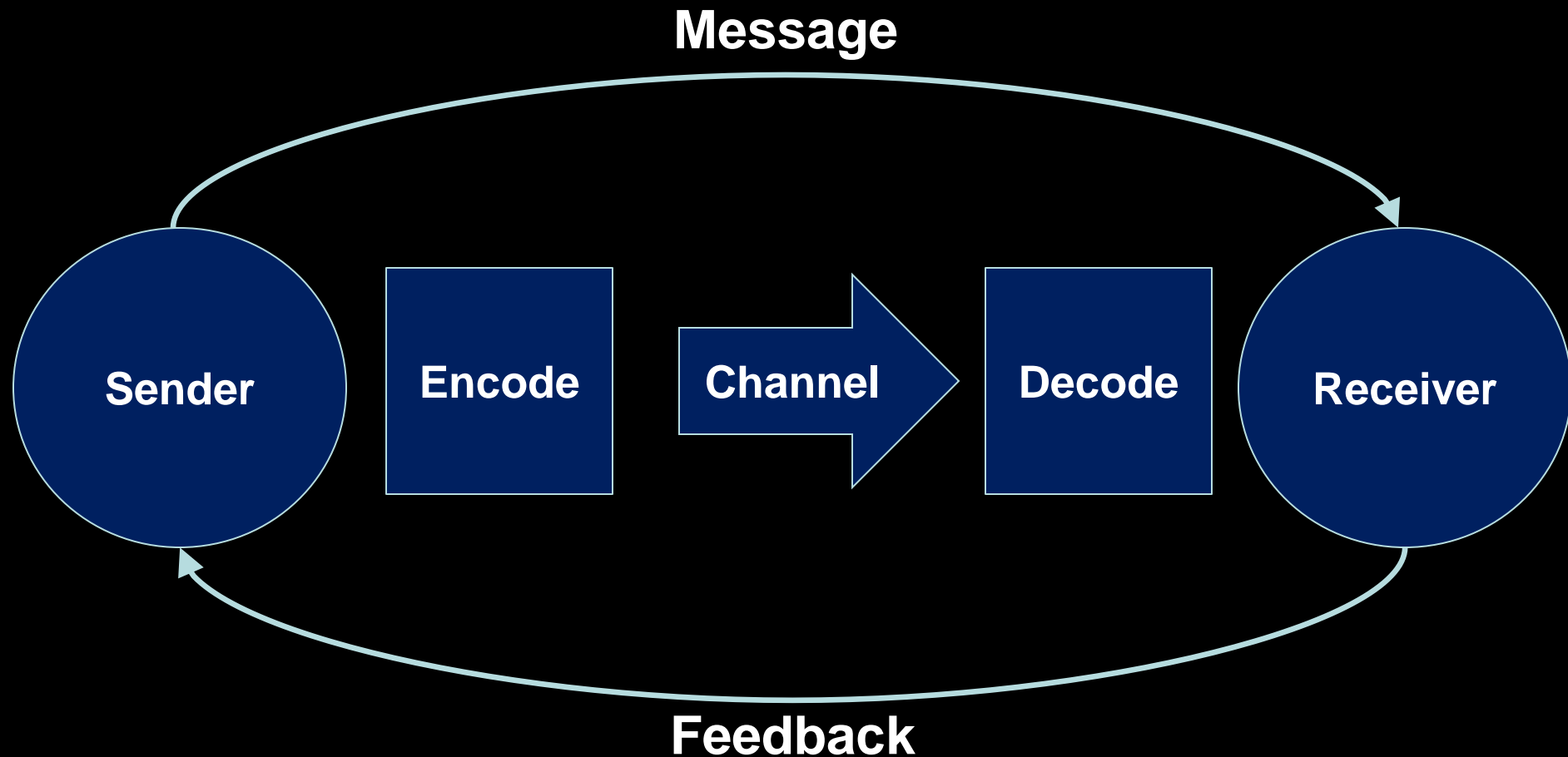
Content



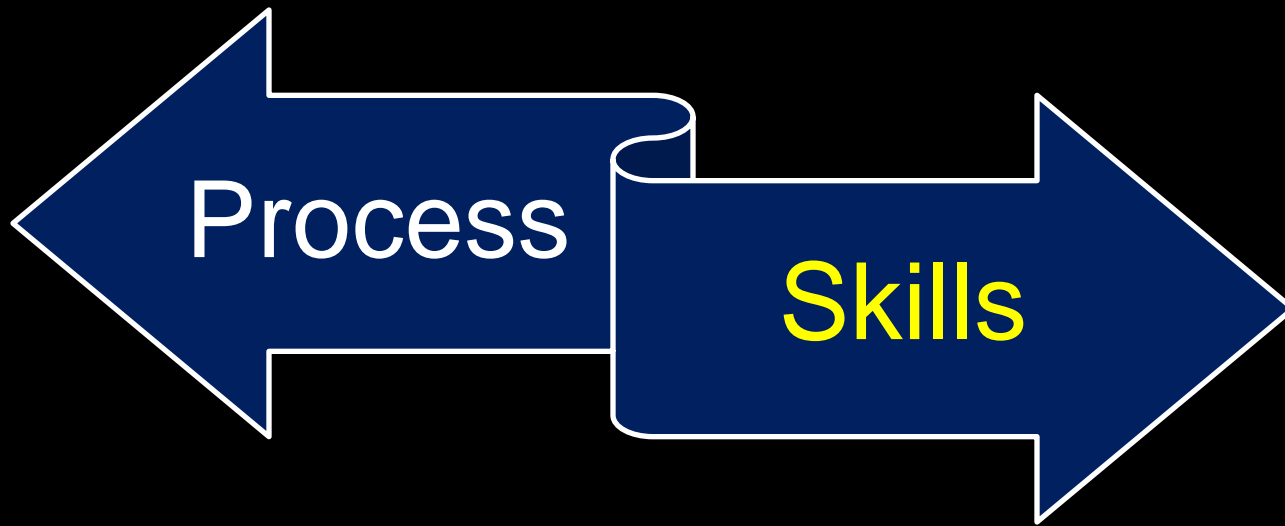
Content



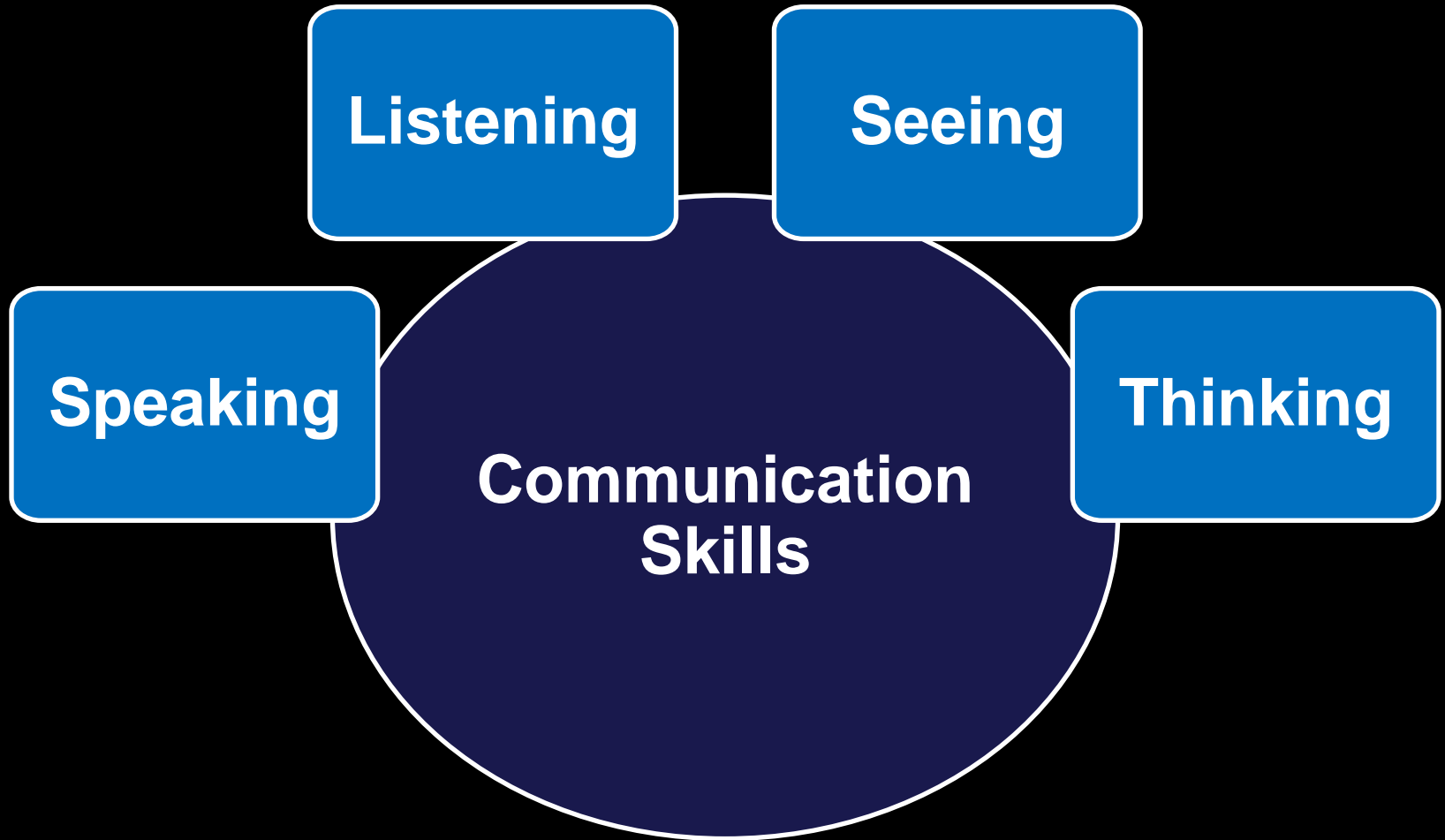
The Communication Process



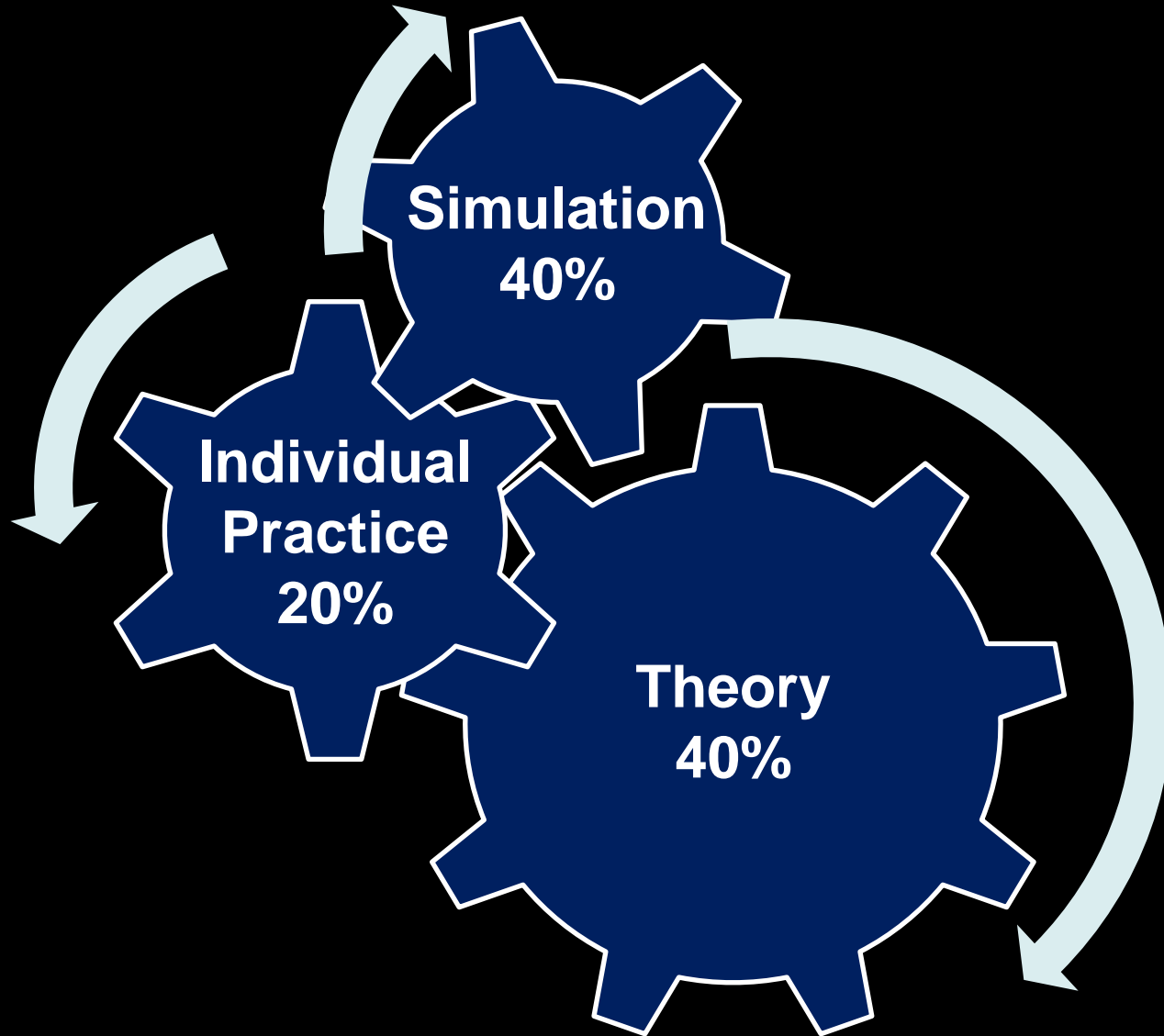
Content



4 Dimensions of Communication



Methodology

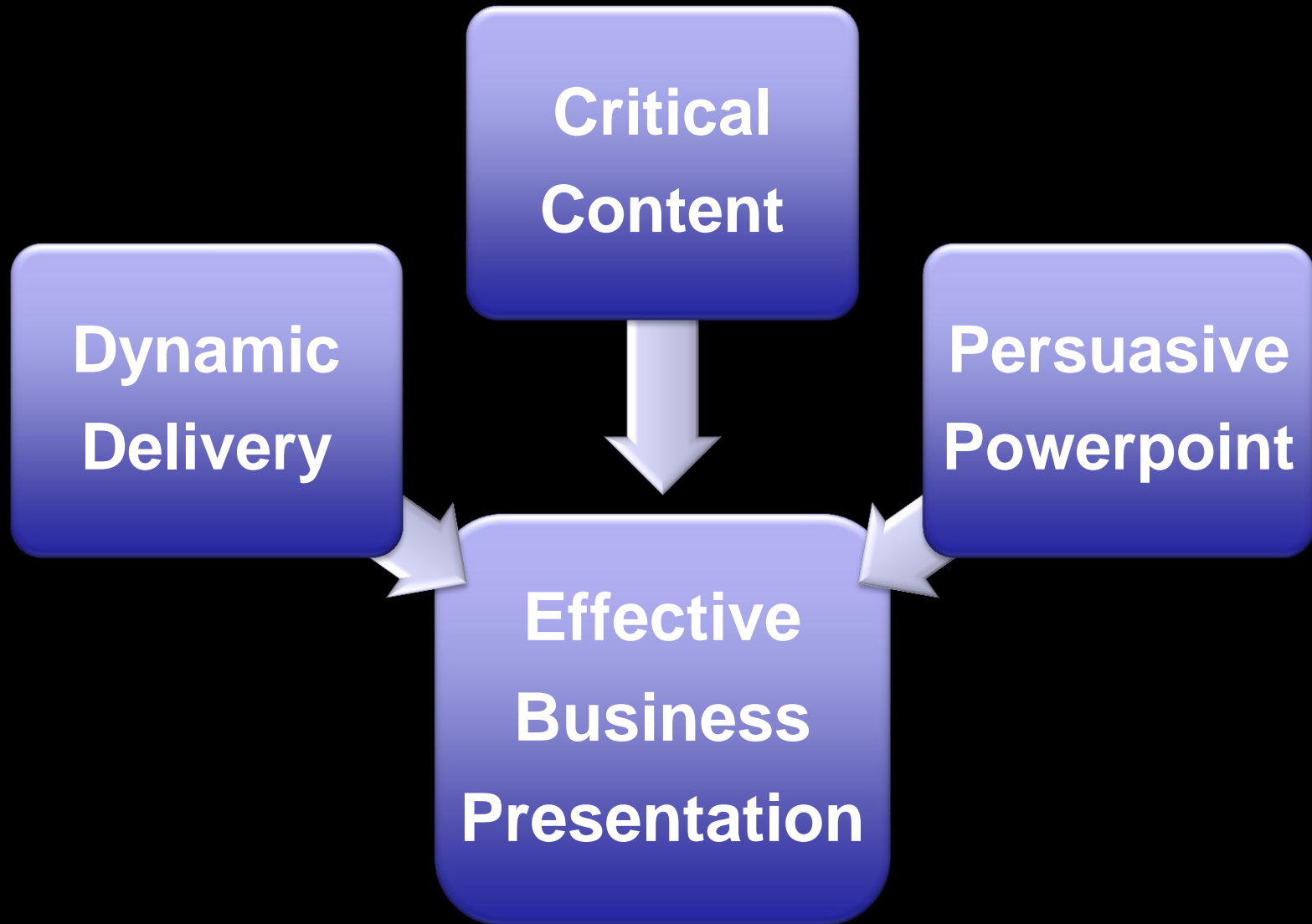


Communication

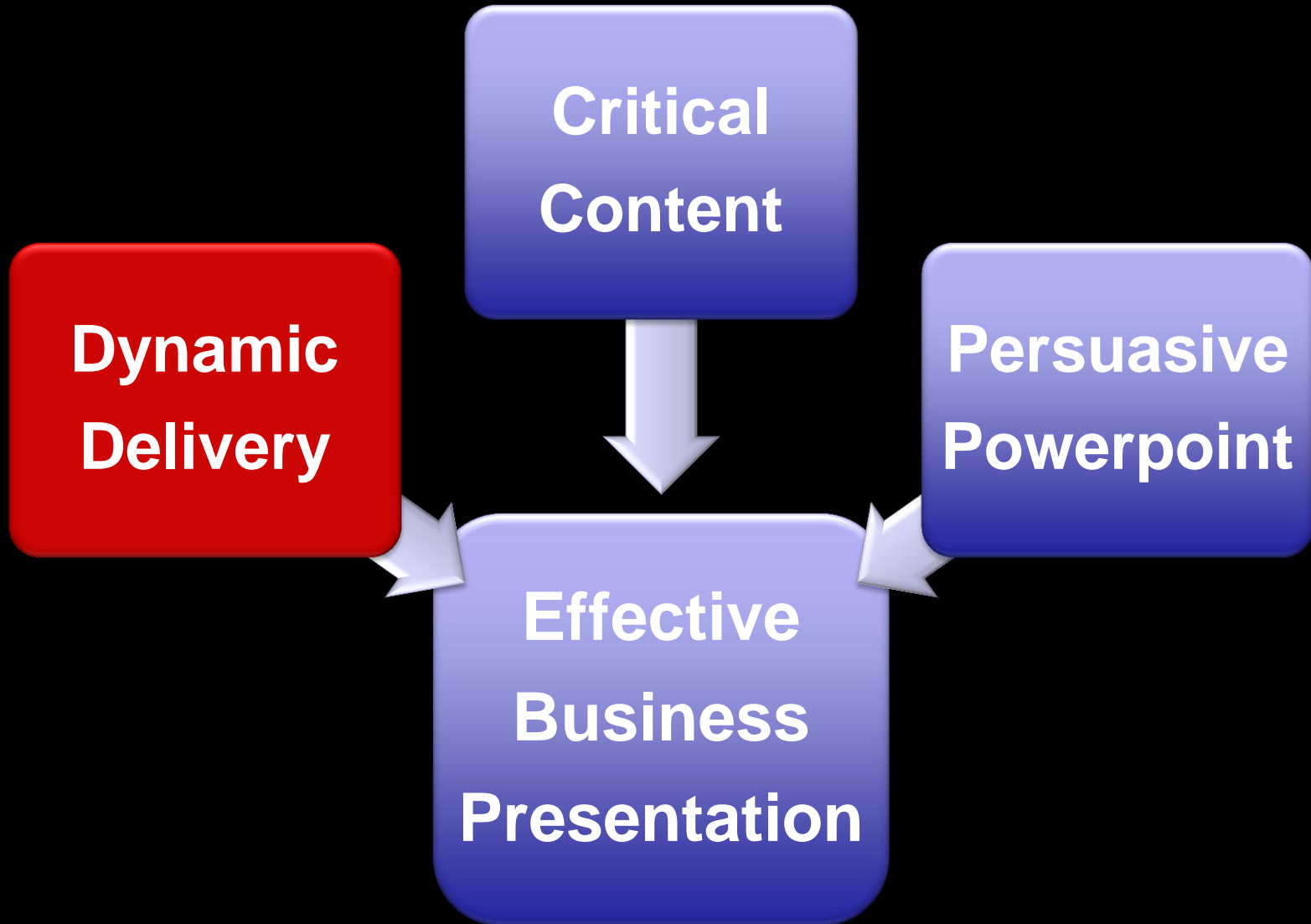


Public Speaking

3 Major Elements

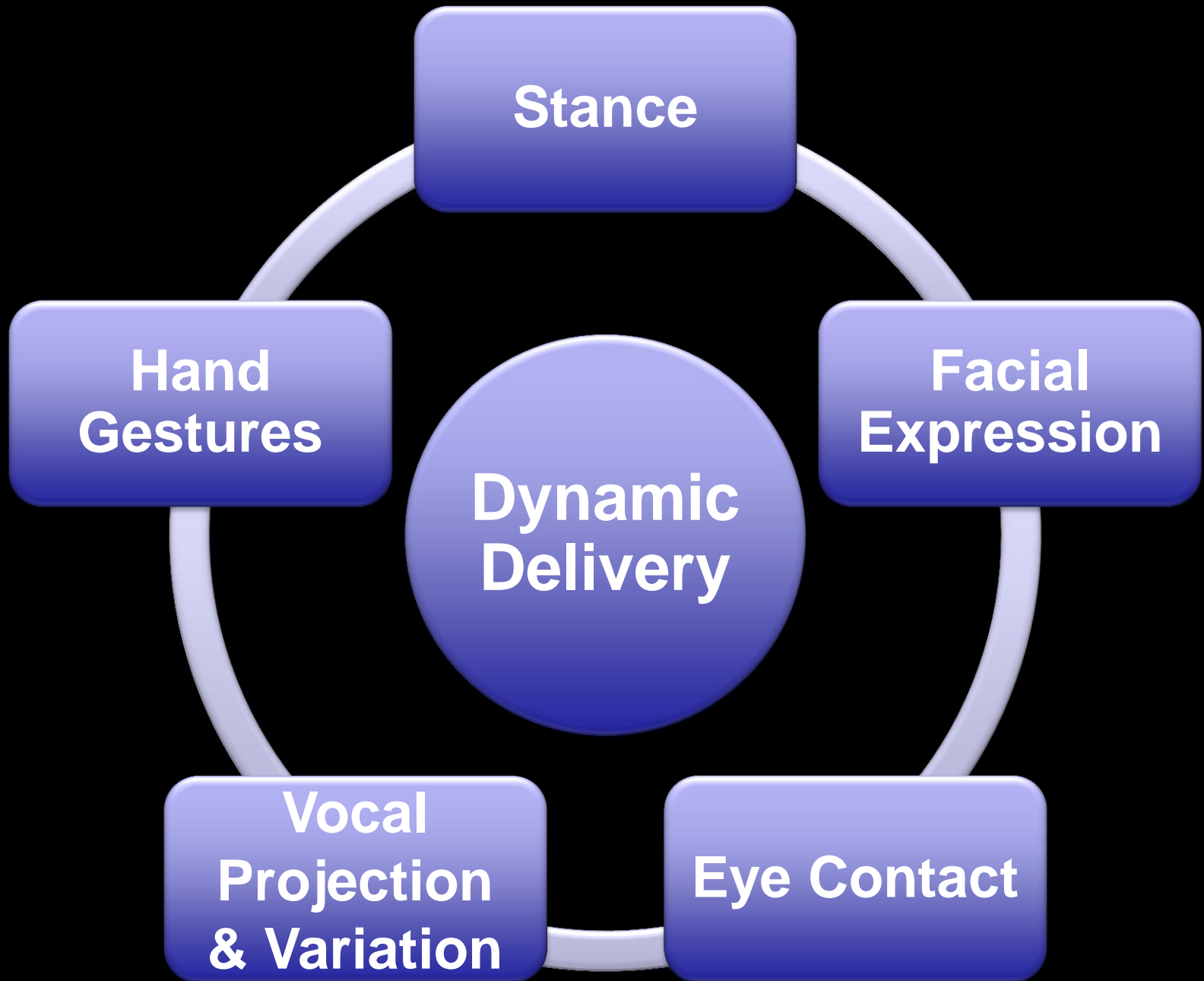


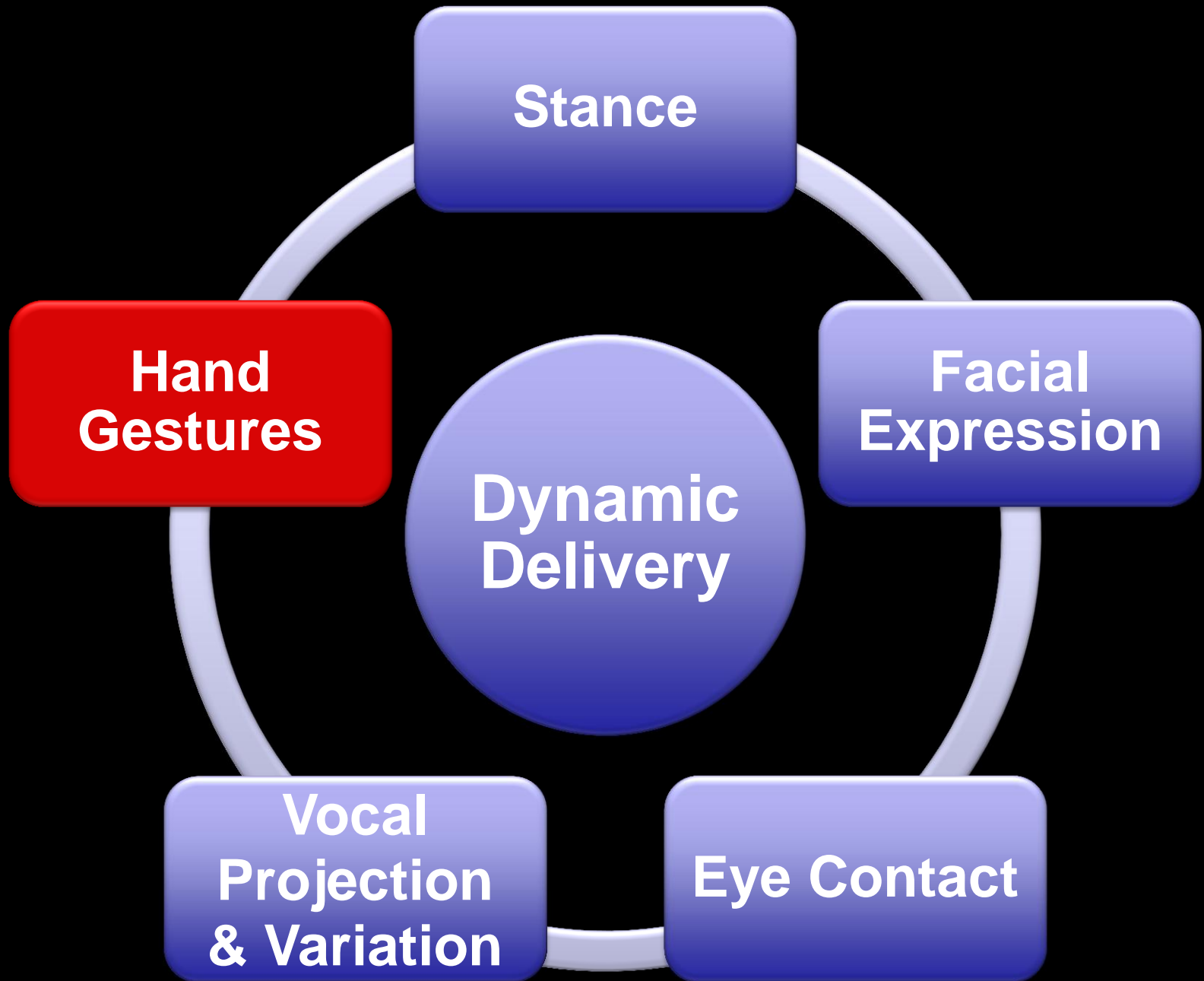
3 Major Elements



Overcoming Nervousness







Basic Hand Gesture

Lift Both Hands

Keep Hands Apart

Let Your Hands Move Naturally
With The Rhythm of Your Speech

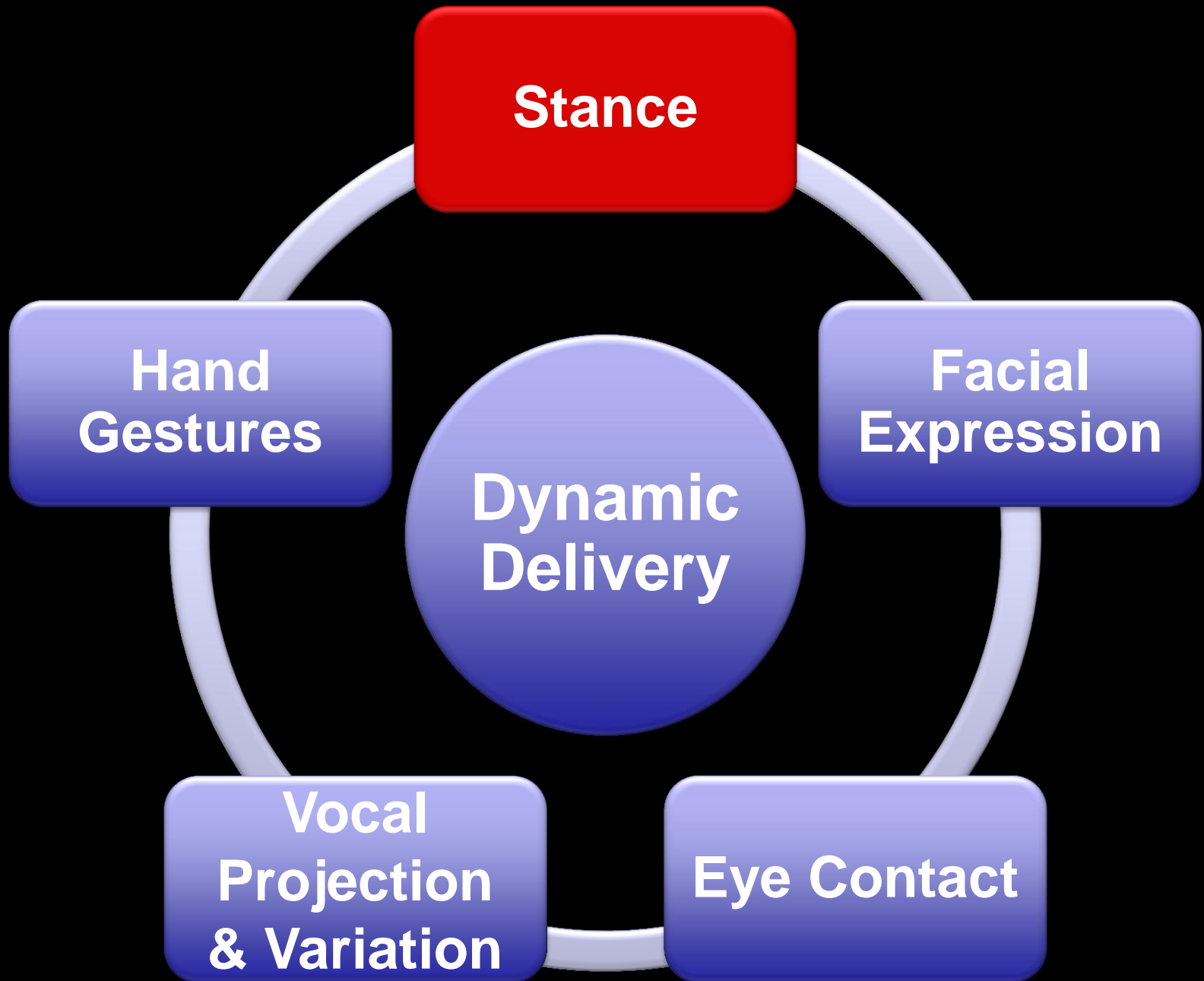
Advanced Hand Gestures

Description

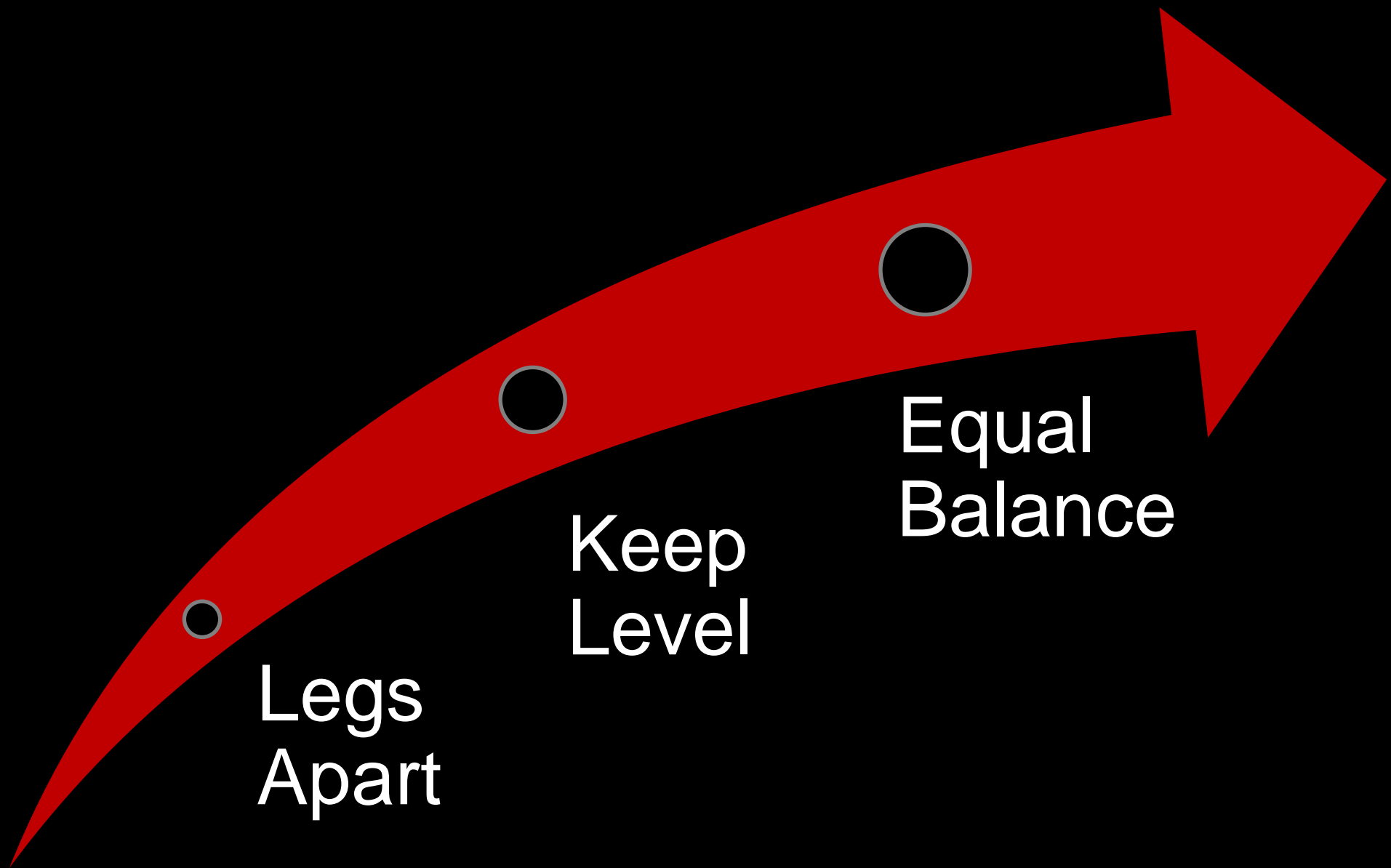
**Negative
Words
Denial**

Stress

**Logical
Sequence**



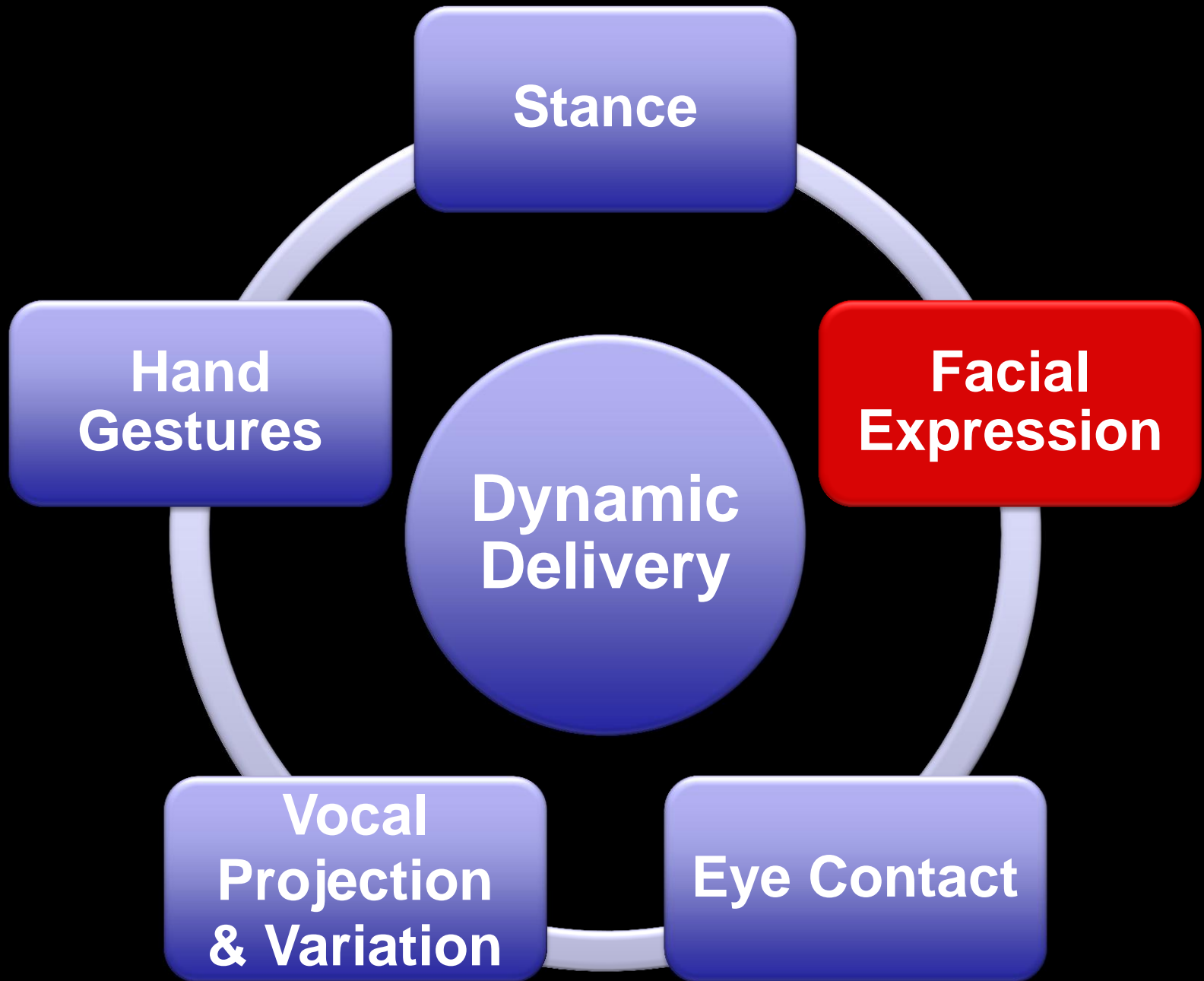
Stance



Legs
Apart

Keep
Level

Equal
Balance



Facial Expression

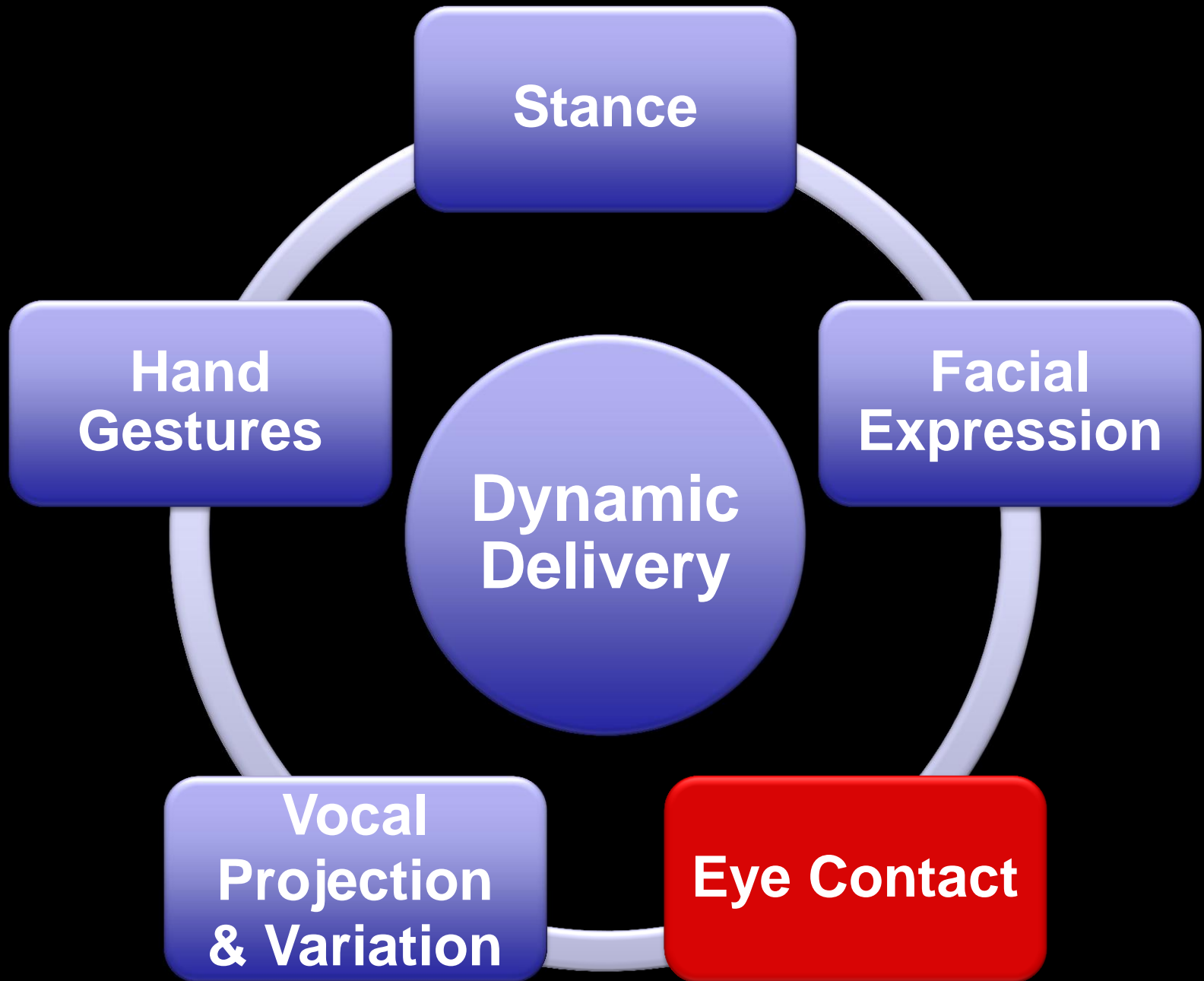
Don't Giggle

A large, light gray downward-pointing arrow with a subtle gradient and a drop shadow, positioned to the right of the first box and pointing towards the second box.

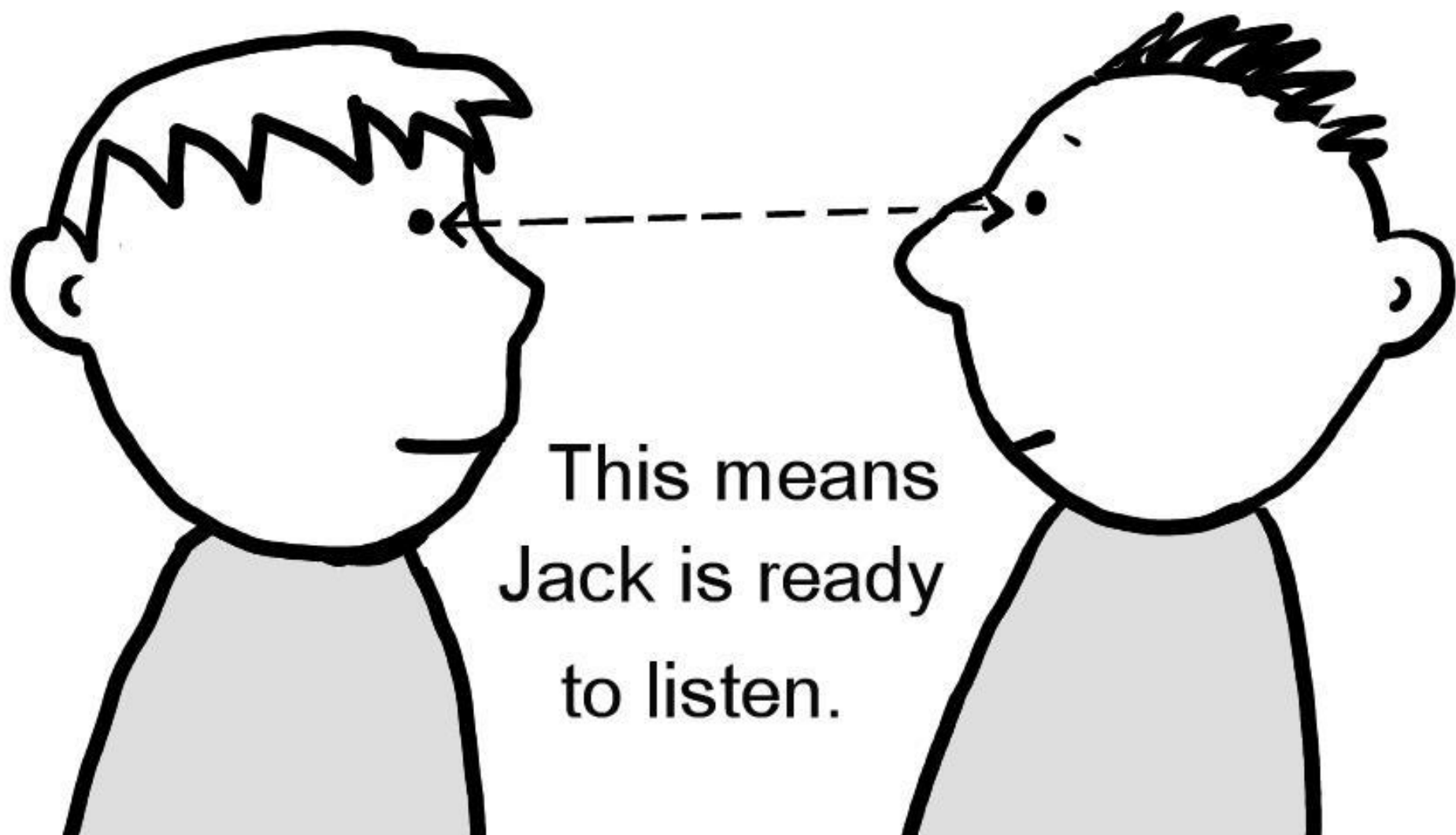
Use Correct
Expression

A large, light gray downward-pointing arrow with a subtle gradient and a drop shadow, positioned to the right of the second box and pointing towards the third box.

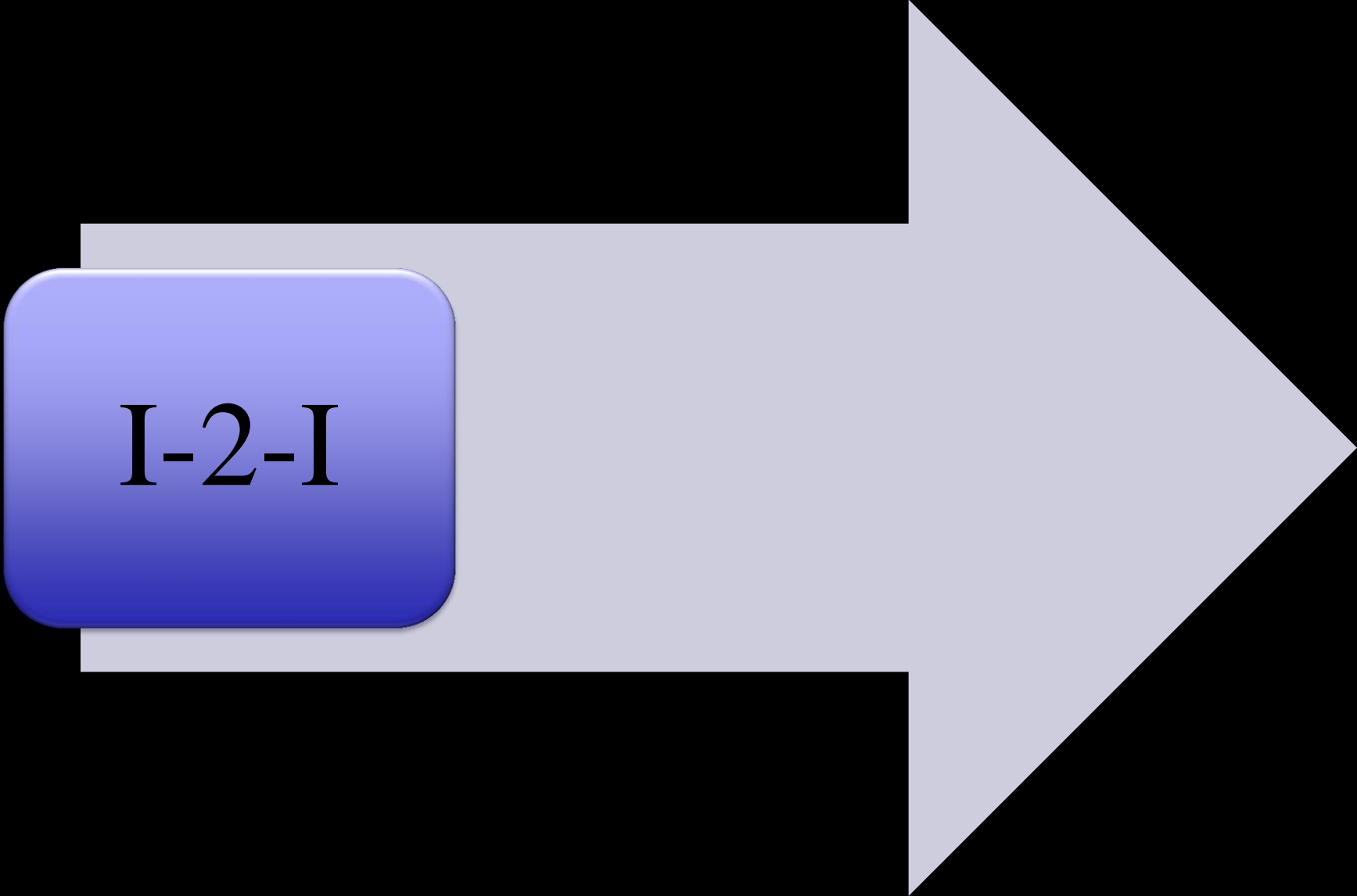
Expression Controls
Your Voice



He waits till Jack's eyes look at his eyes



Eye Contact

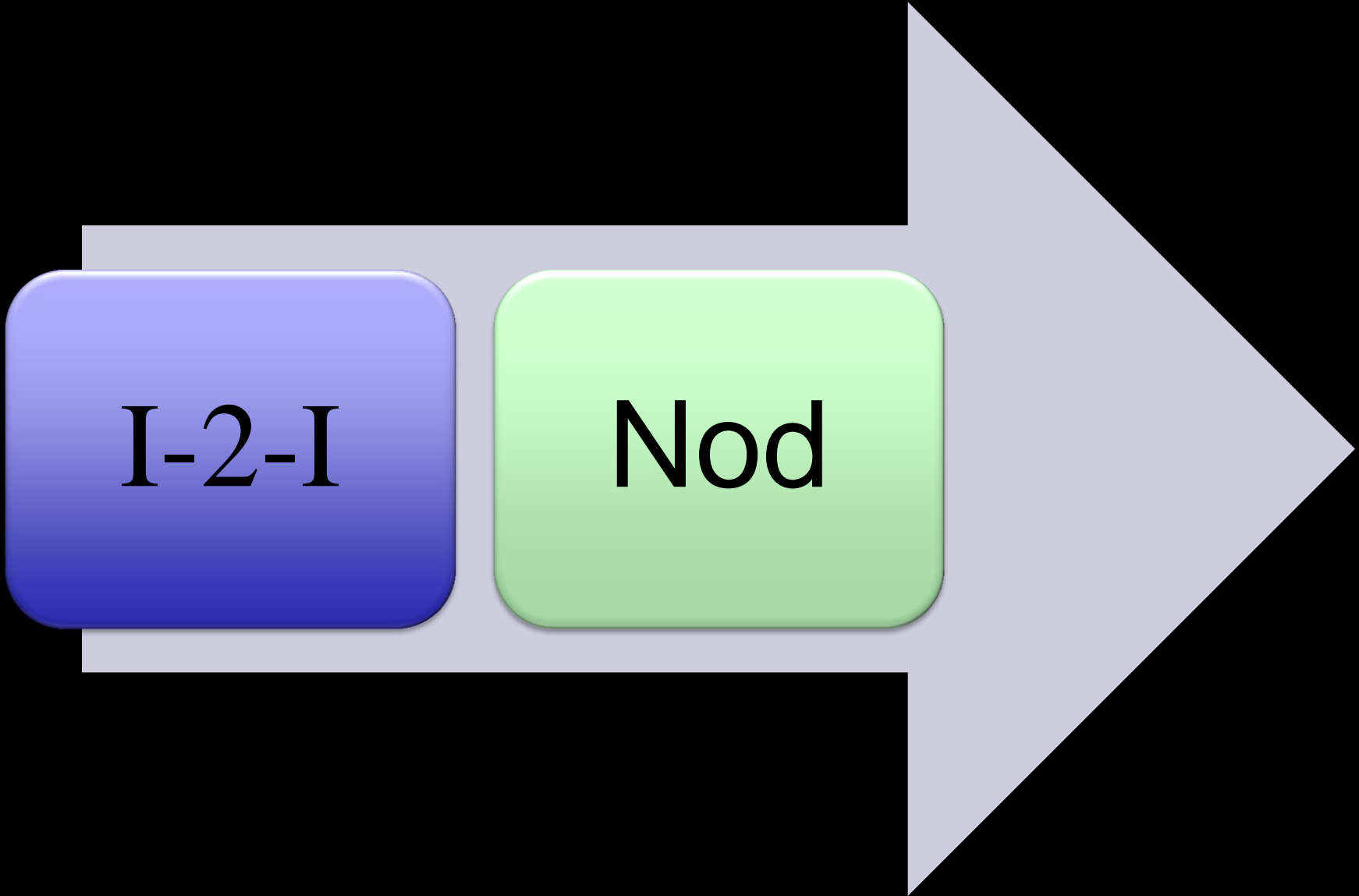


I-2-I

Eye Contact

I-2-I

Nod

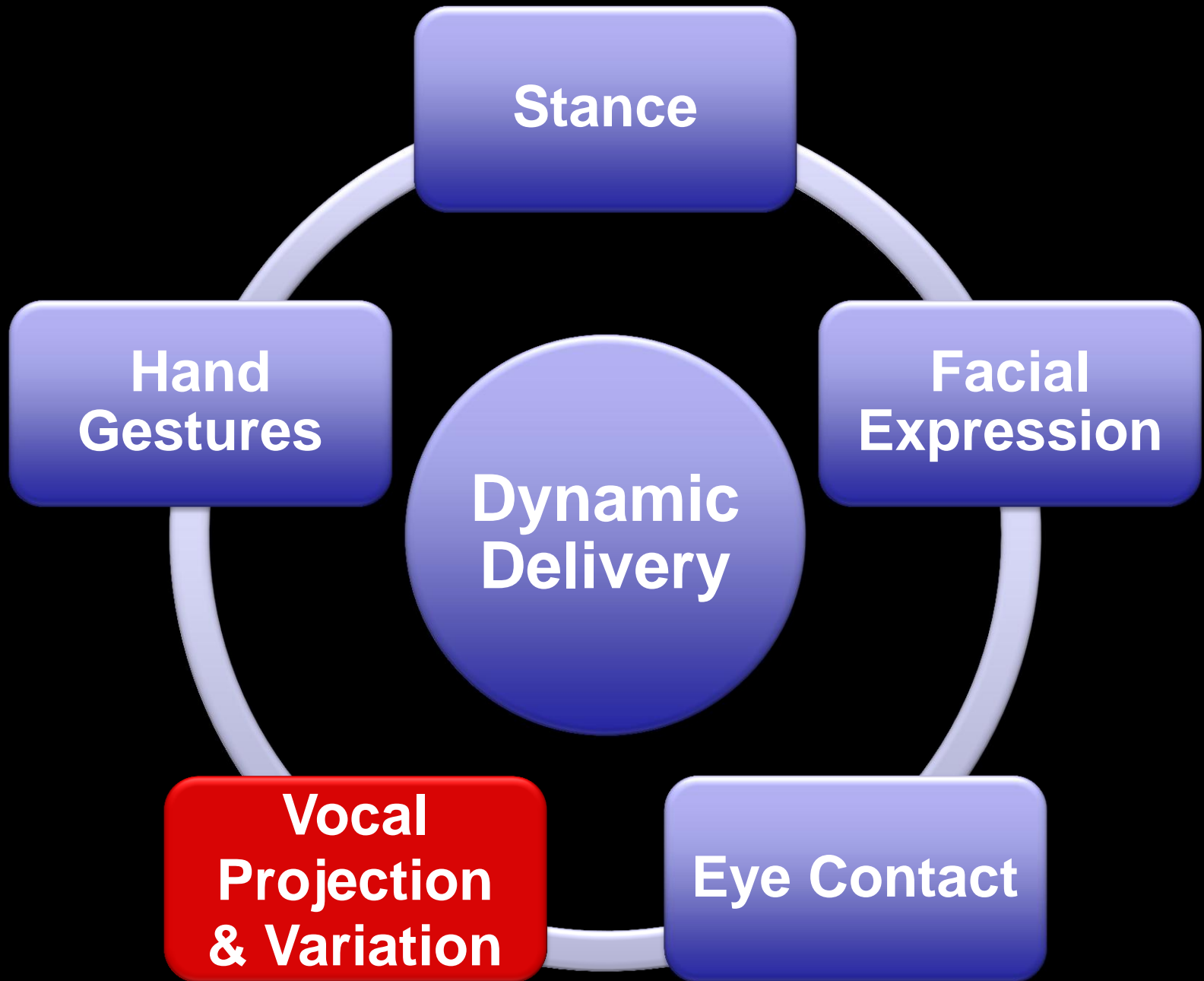


Eye Contact

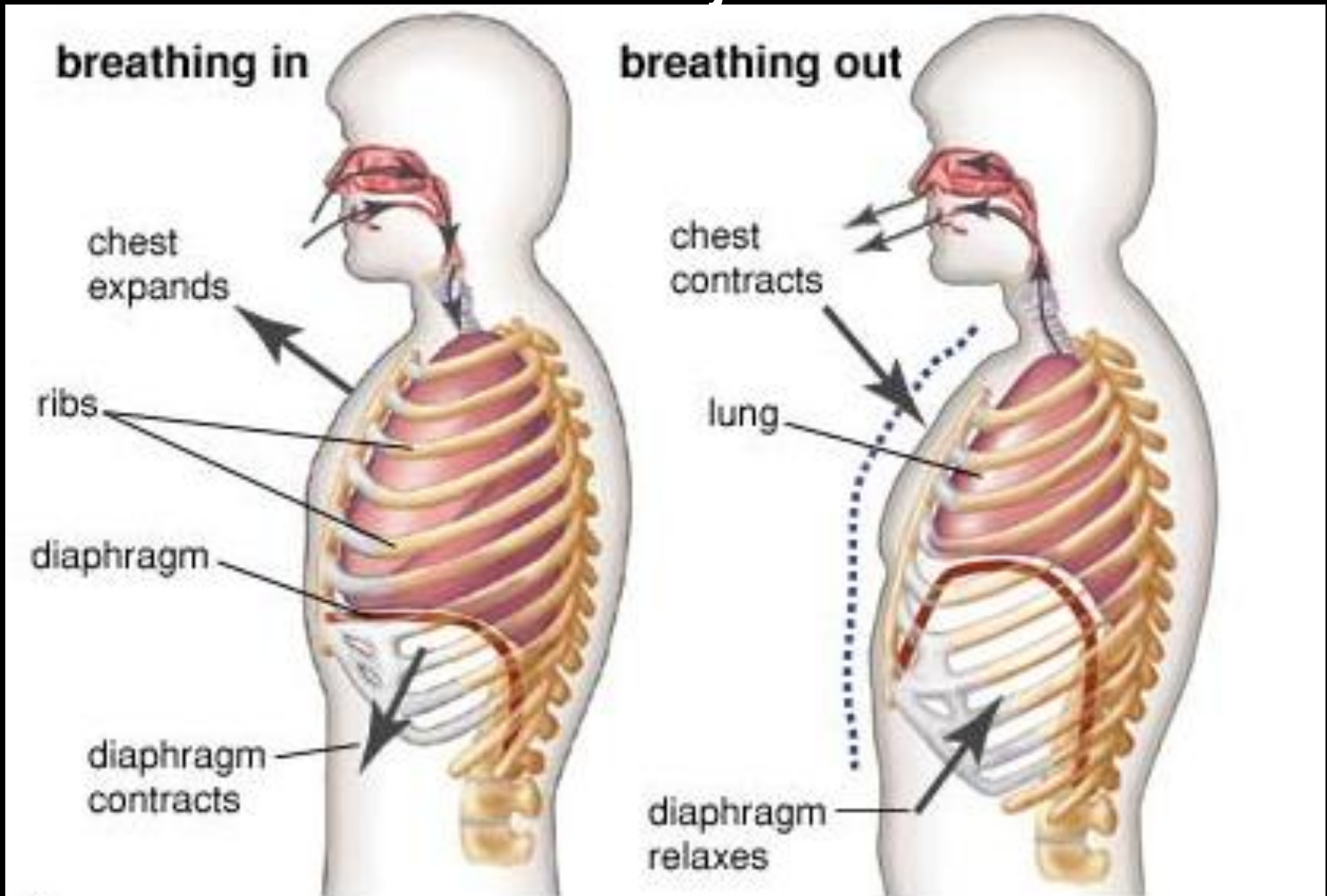
I-2-I

Nod

Wait 4
Signal



Voice Projection



Voice Variation



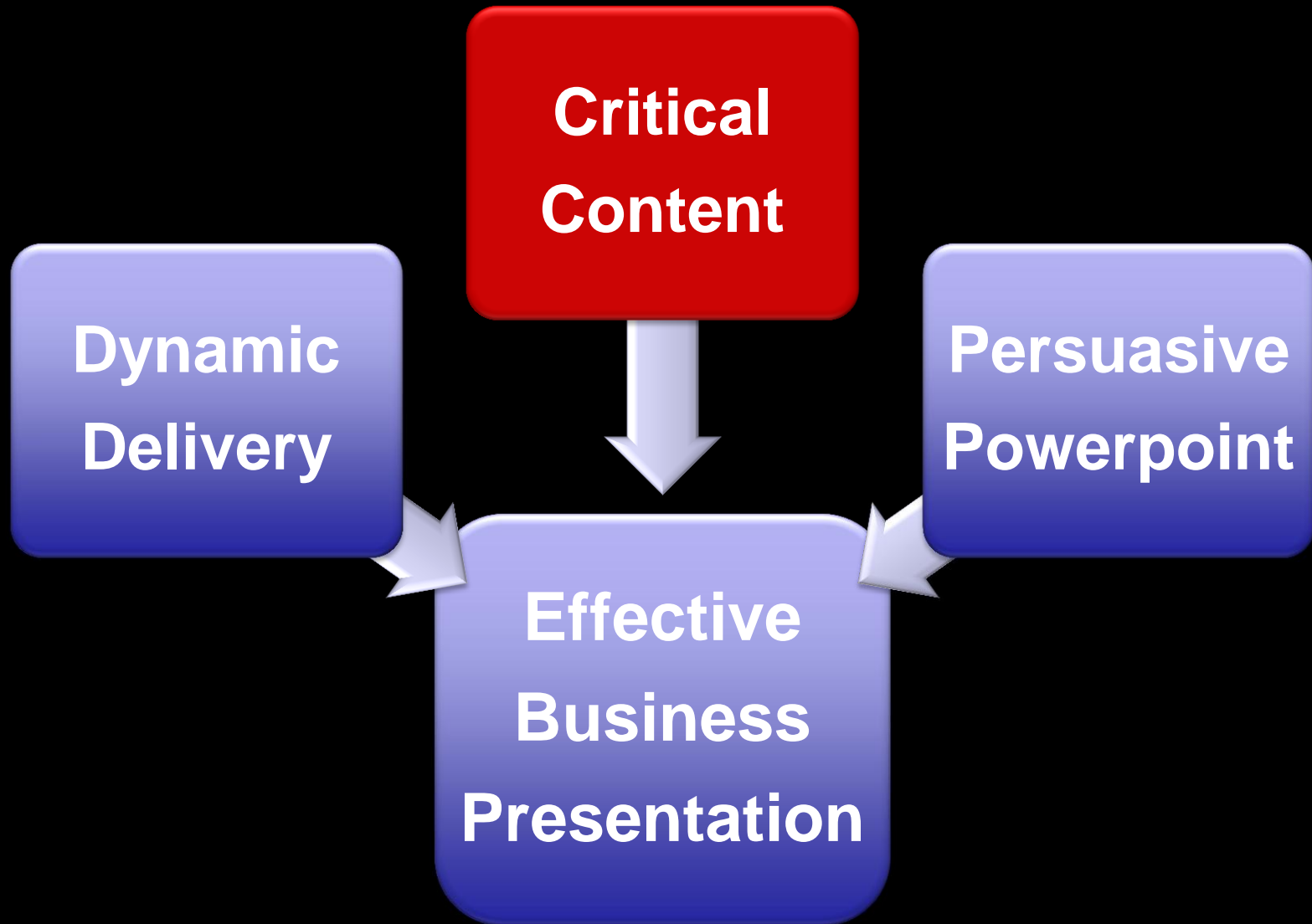
Numbers

Negative Words

Stress

Description

3 Major Elements



S-C-I-P-A-B

1

Situation

2

Complication

3

Implication

4

Position

5

Action

6

Benefit

Situation

Describe The Situation

Identify The

Problem/Opportunity

Complication

**Describe The Consequences
Of The
Situation/Problem/Opportunity**

Implication

**Describe The
Consequences Of Not
Taking Action**

Position

**What is your position on
this matter?**

Action

**Explain The Action That Will
Overcome The Problem**

Benefit

State The Benefit

Content Structure



Intro

Body

Conclusion

Content Structure



Intro

Body

Conclusion

Greeting

A vertical flowchart with eight rectangular boxes connected by downward-pointing arrows. The boxes contain the following text from top to bottom: 'Greeting', 'I am excited to be given this opportunity to introduce myself', 'Mys name is ...', 'I am famous because...', 'Birthdate & place', 'Father, mother, siblings', 'Work / Study Experience', and 'Favourite food & hobby'.

I am excited to be given this opportunity to introduce myself

Mys name is ...

I am famous because...

Birthdate & place

Father, mother, siblings

Work / Study Experience

Favourite food & hobby

Greeting



I am excited to be given this opportunity to talk about.....



Content 1: keyword, example



Content 2: keyword, example



Content 3: keyword, example



Call To Action: I urge all of you to.....

Introduction

- Greeting
- State title clearly
- Provide compelling reason why the presentation is critical to the audience

Introduction

Example:

Good Morning Ladies & Gentlemen.

Today I am going to explain the importance of PPE.

It is very important for you to listen carefully so that you are convinced to use PPE when you are on site and to avoid injury

Content Structure



Intro

Body

Conclusion

Body

- Logically sequence your arguments
- Focus on benefits that are relevant to the audience
- Provide supporting data, facts and examples

Content Structure



Intro

Body

Conclusion

Conclusion

- Summarize arguments
- Call to action

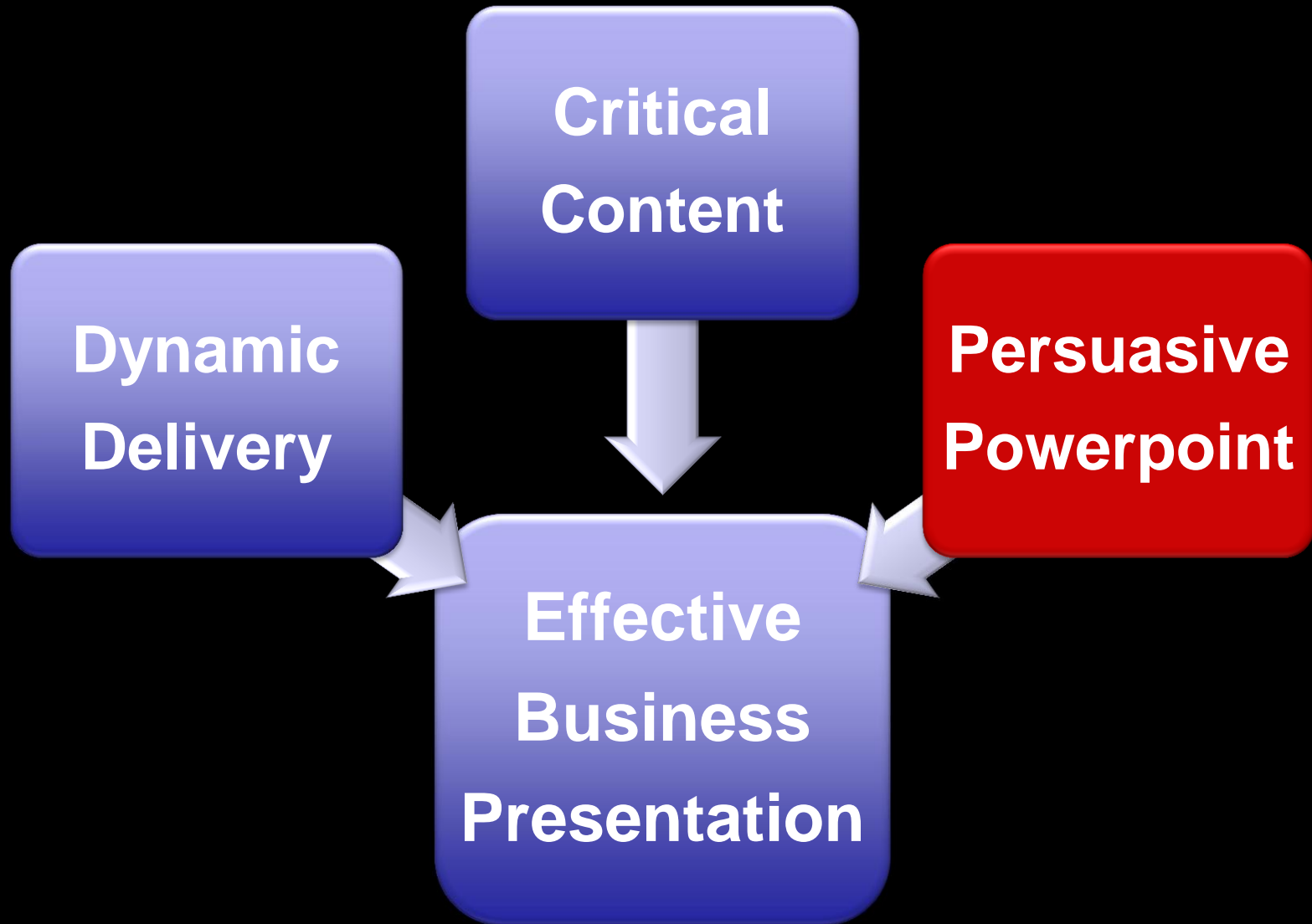
Example:

Let me repeat the 3 types of PPE

1. Safety Shoes 2. Safety Gloves 3. Safety
Helmet

I urge everyone of you to remember and remind one another to put on your PPE when you are on site.

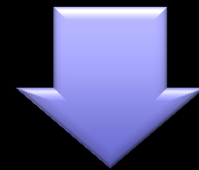
3 Major Elements



Pictures



Graphs



Font



Multimedia



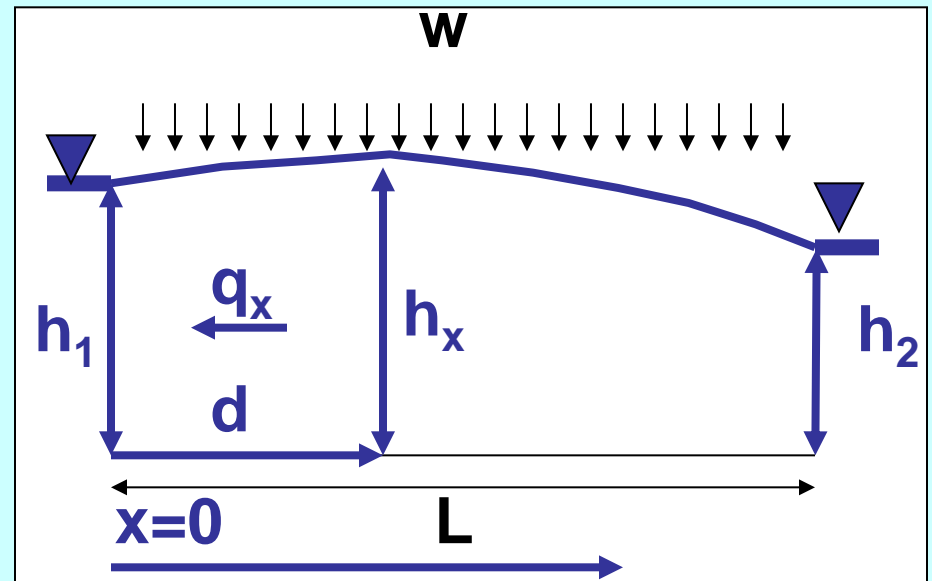
Tidak perlu diulang secara bertulis
apa yang lebih baik disampaikan
secara lisan

Recall Dupuit, Flow to fixed heads with recharge:

$$h_x = \sqrt{h_1^2 - \frac{(h_1^2 - h_2^2)x}{L} + \frac{w}{K}(L-x)x}$$

$$q_x = \frac{K(h_1^2 - h_2^2)}{2L} - w\left(\frac{L}{2} - x\right)$$

$$d = \frac{L}{2} - \frac{K}{w} \frac{h_1^2 - h_2^2}{2L}$$



Note:

Recharge is a fixed flux and head/gradient will be calculated to accommodate that recharge - e.g. High recharge \gg High heads

h_1 and h_2 are fixed heads and flux will be calculated to accommodate those heads - e.g. a high h_1 will shift the divide to the left of the problem domain and produce large influx that joins the recharge and discharges to the right, if h_2 is very low, that influx will be even higher

Adoption and Delivery Model



Overload





iBrain

The Brain: Past, Present, and
Future



iBrain

The Brain: Past, Present, and Future

Adolescent Brain

- More gray matter than white matter
- Prefrontal cortex growing and developing
- Brain continues to grow and matures by the age of 25
- Teenage brain has a well-developed accelerator but only a partly developed break
- New proliferation of neurons at 11 for girls and 12 for boys



Adolescent Brain

More gray matter
than white matter

Prefrontal Cortex

Brain grows and
matures by 25

$$\begin{aligned} & \psi = i\hbar \frac{\partial}{\partial t} |\psi\rangle \quad \frac{\partial}{\partial t} \psi = -i\omega\psi \quad E\psi = \hbar\omega\psi = i\hbar \frac{\partial}{\partial t} \psi \\ & e^{iEt/\hbar} = ? \\ & \psi(t) = H|\psi\rangle \\ & e^{-iEt/\hbar} \\ & \psi(0)^* \psi(0) = H|\psi\rangle \\ & \psi(t) = |\psi(0)\rangle \\ & H|n\rangle = E_n|n\rangle \\ & \psi_n(t) = E_n|\psi_n(t)\rangle H(t) = i\hbar \frac{\partial}{\partial t} \psi_n(t) \\ & \psi_n(t) = E_n|\psi_n(t)\rangle H(t) = i\hbar \frac{\partial}{\partial t} \psi_n(t) \end{aligned}$$



Adolescent Brain

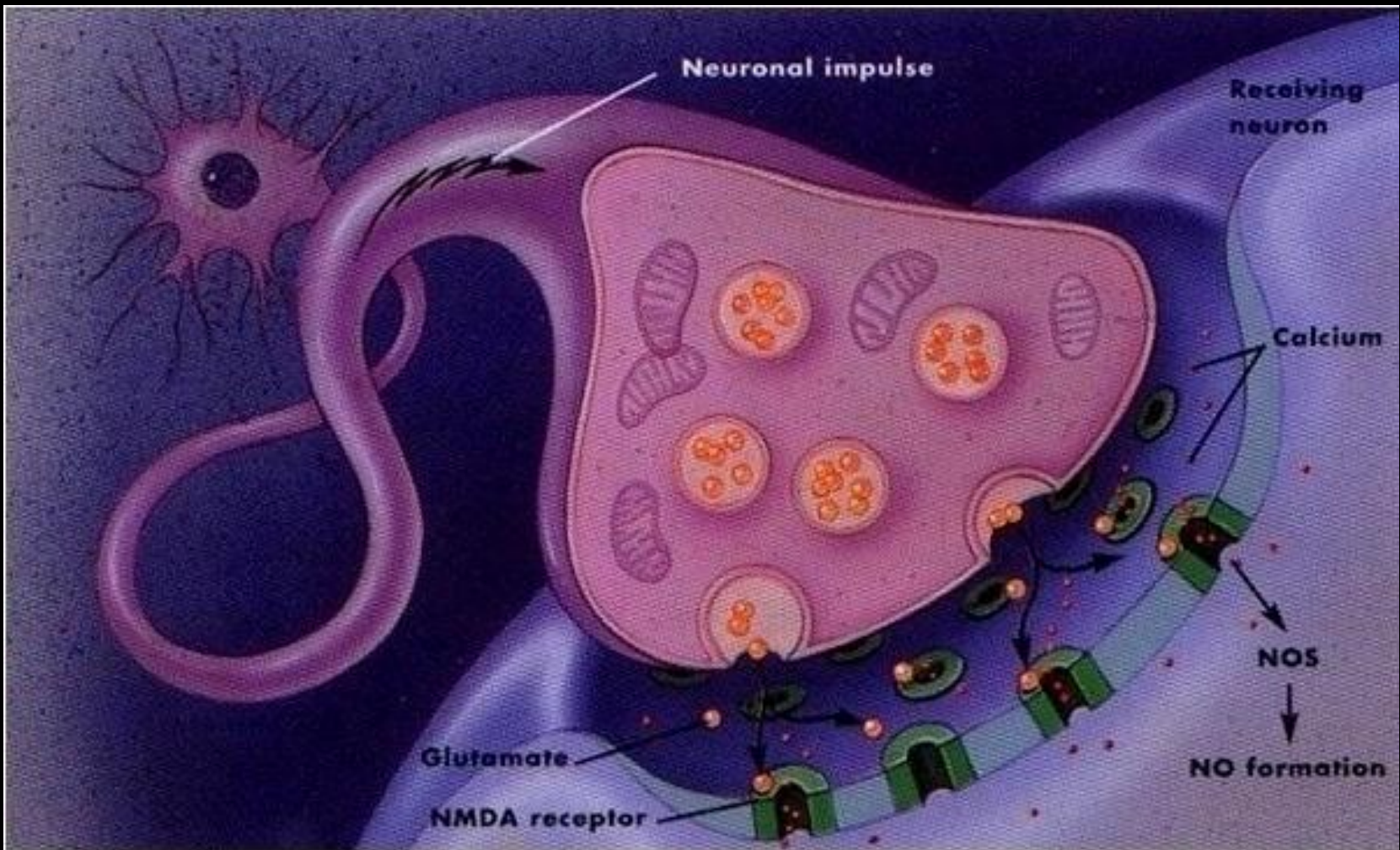
Teenage brain has a well-developed accelerator but only a partly developed break

New proliferation of neurons at 11 for girls and 12 for boys

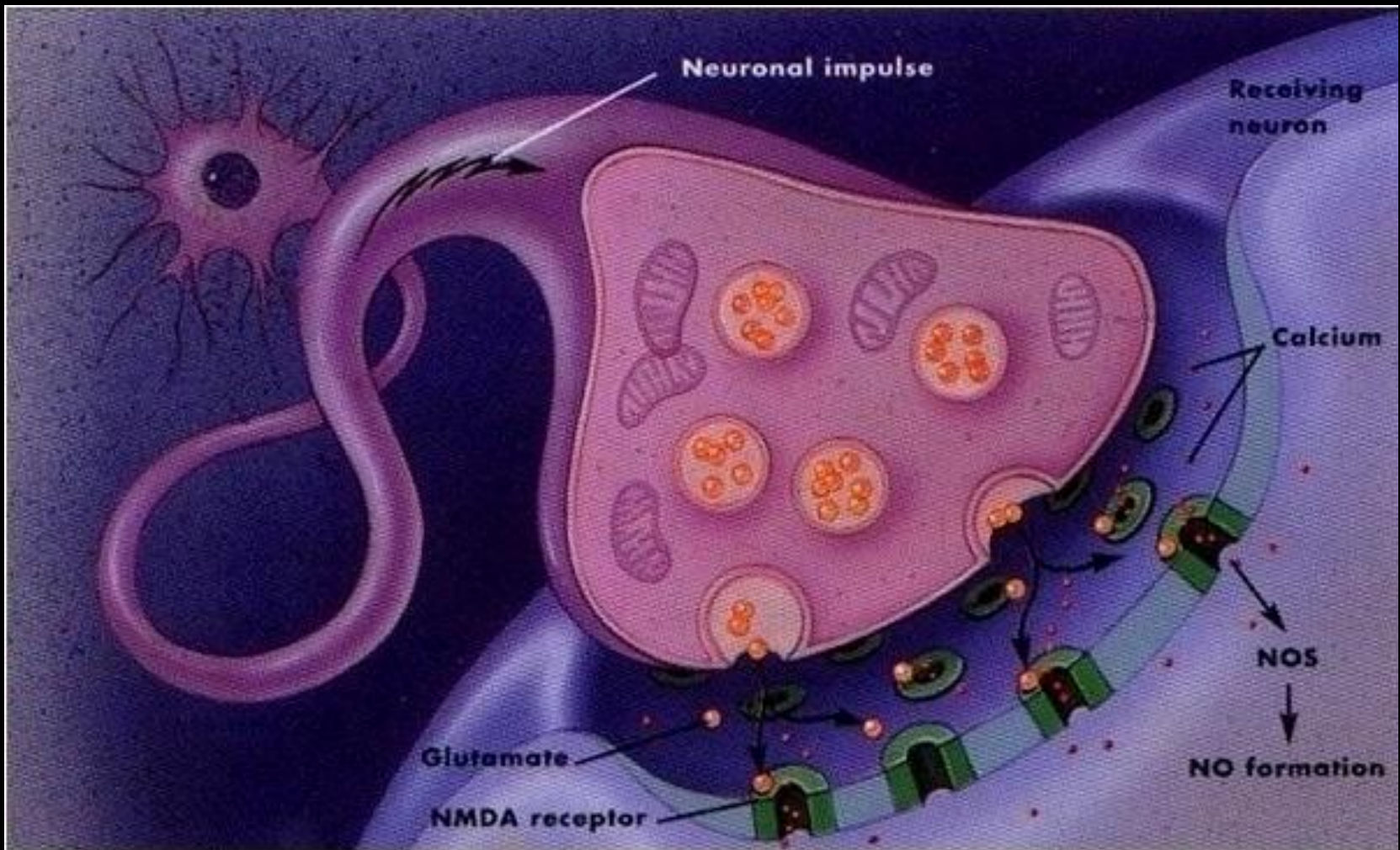
Synaptic changes in the brain

A detailed diagram of a neuron and its synapse. The neuron is shown in purple and pink, with various organelles like mitochondria and a nucleus. A 'Neuronal impulse' is shown entering the neuron from the top. The synapse is shown in green and blue, with 'Glutamate' and 'NMDA receptor' labeled. The diagram illustrates the process of synaptic changes, including the release of neurotransmitters and the binding of receptors.

- We create new synapses through learning
- Changes in synaptic strength enhance learning
- Neurons that fire together wire together
- Experiences leave indelible imprints in the brain.(emotional experiences).



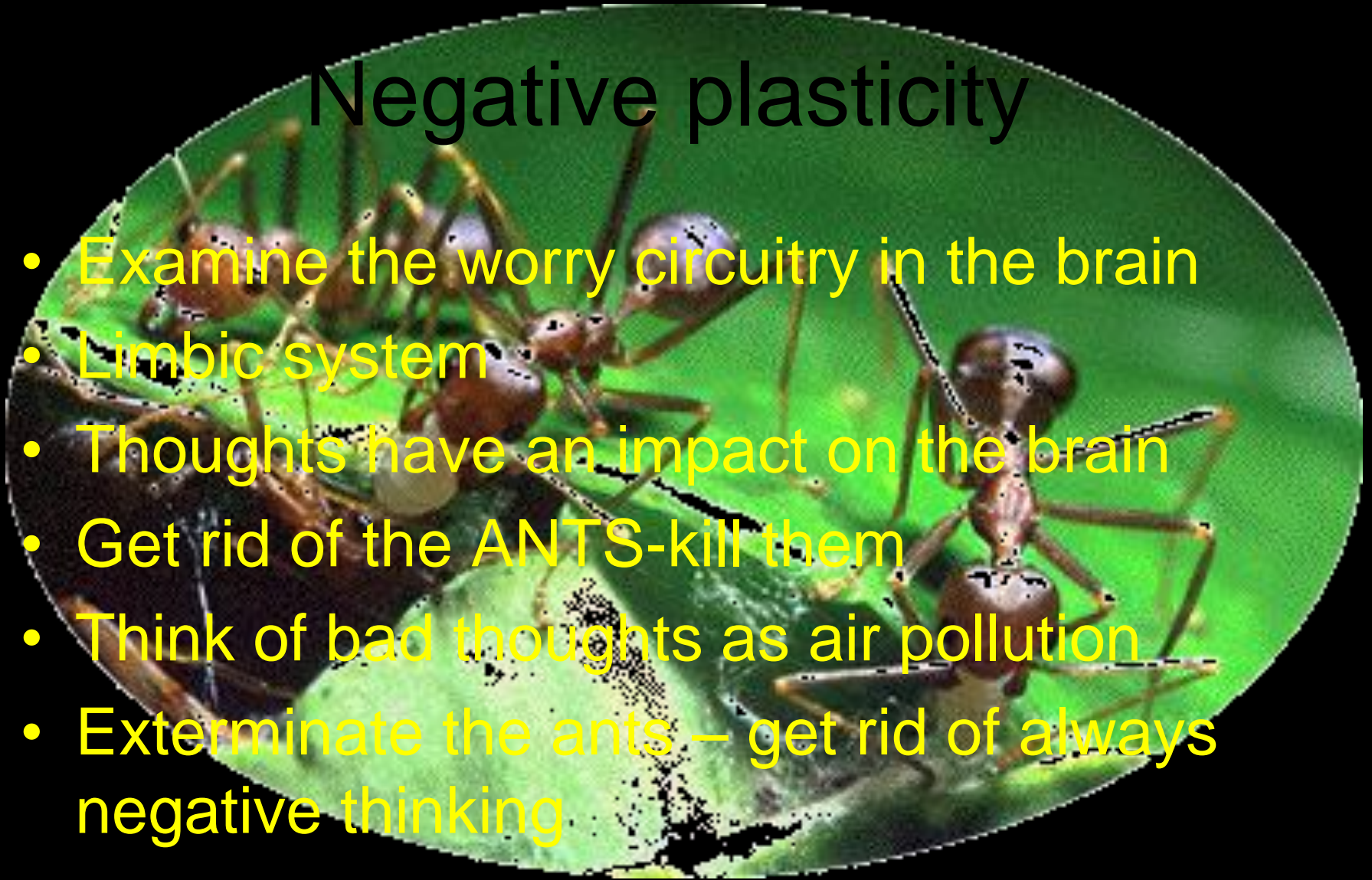
We create new synapses through learning | Changes in synaptic strength enhance learning |



Neurons that fire together wire together | Experiences leave indelible imprints in the brain

Negative plasticity

- Examine the worry circuitry in the brain
- Limbic system
- Thoughts have an impact on the brain
- Get rid of the ANTS-kill them
- Think of bad thoughts as air pollution
- Exterminate the ants – get rid of always negative thinking





Negative Plasticity

Examine the worry circuitry

Limbic System

Thoughts have an impact on the brain

Get rid of the ANTS-negative thinking

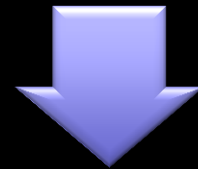
Bad thoughts as air pollution

- Tahap kemiskinan jika pendapatan kurang RM3000 sebulan
- 35% penduduk bandar di tahap miskin
- Lebih daripada separuh masyarakat melayu miskin

Pictures



Graphs



Font



Multimedia

Graphs

Pie Chart

- description of components

Horizontal Bar

- comparison of items and relationships, time series

Vertical Bar

- comparison of items and relationships, time series, frequency distribution

Line Graph

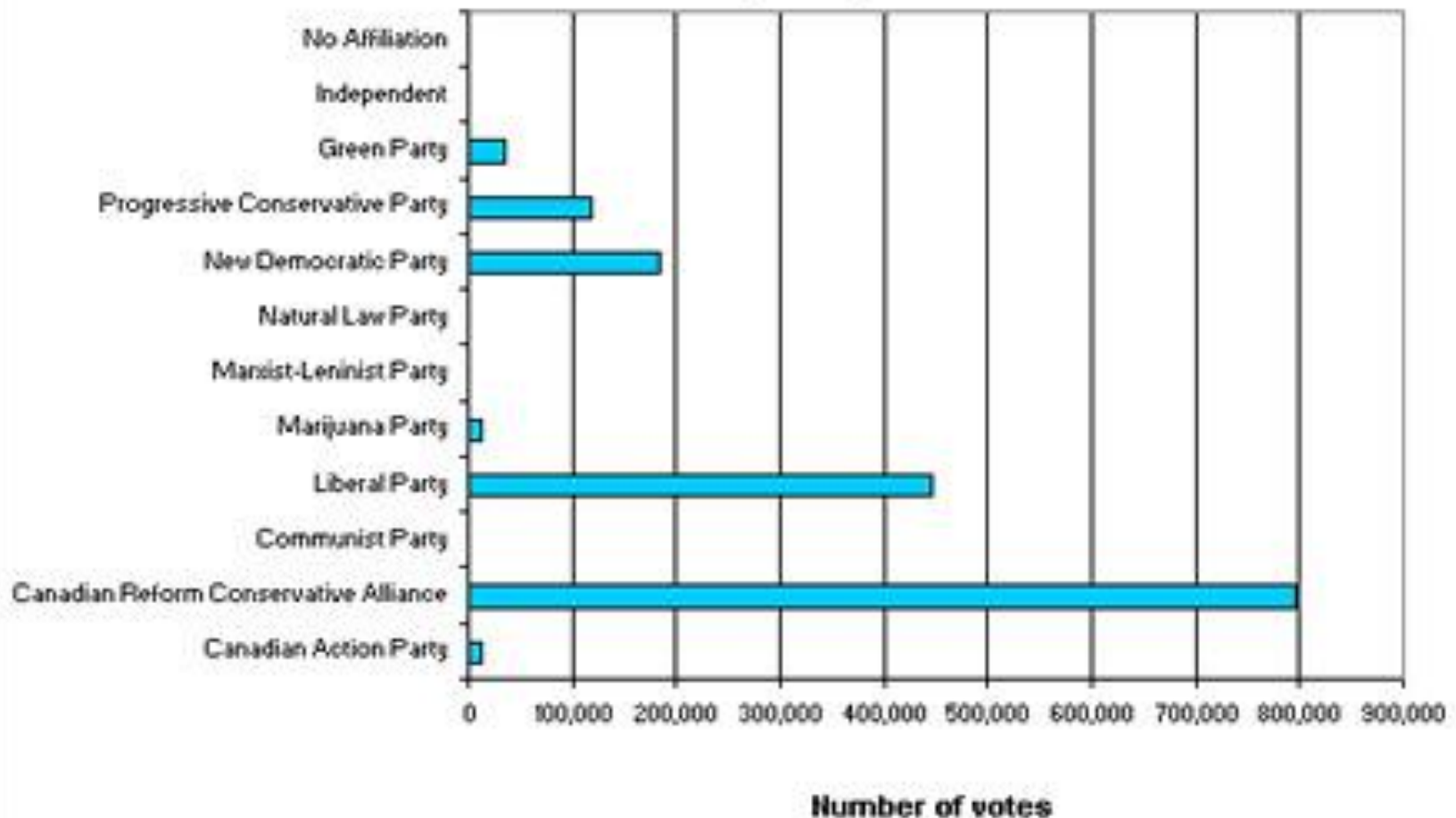
- time series and frequency distribution

Scatterplot

- analysis of relationships

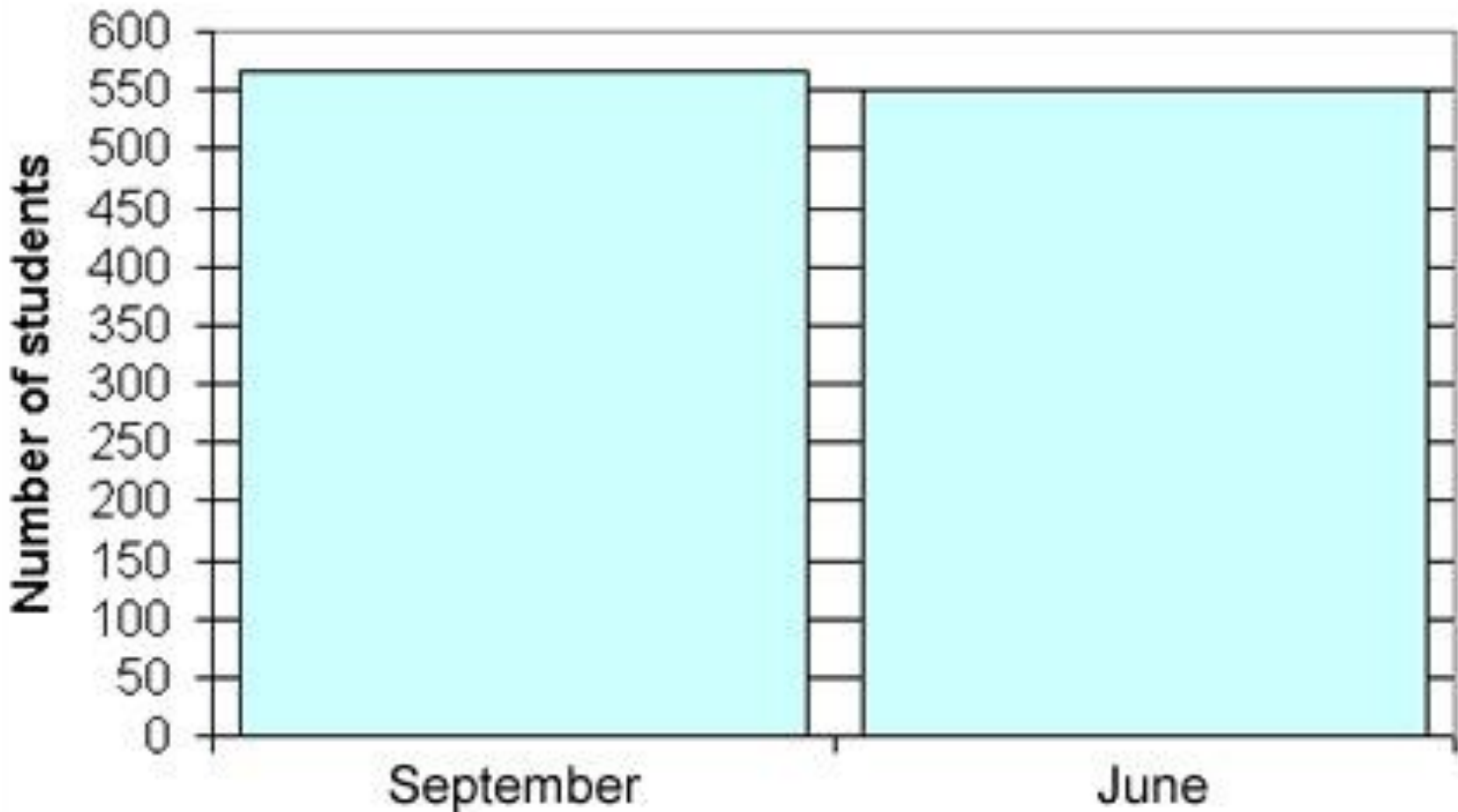
Wrong Usage of Graphs

Figure 11. Division of votes for the major political parties, in a federal election, Anytowne



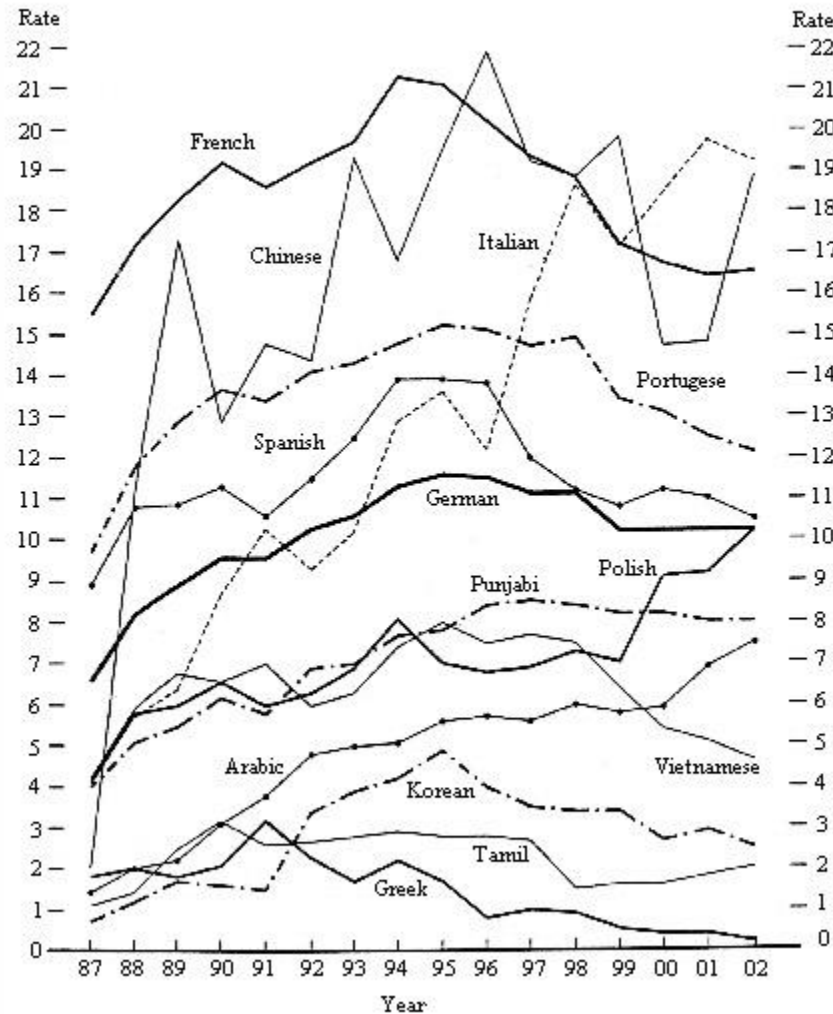
Wrong Usage of Graphs

Figure 12. Number of students enrolled in Greenfield Secondary School



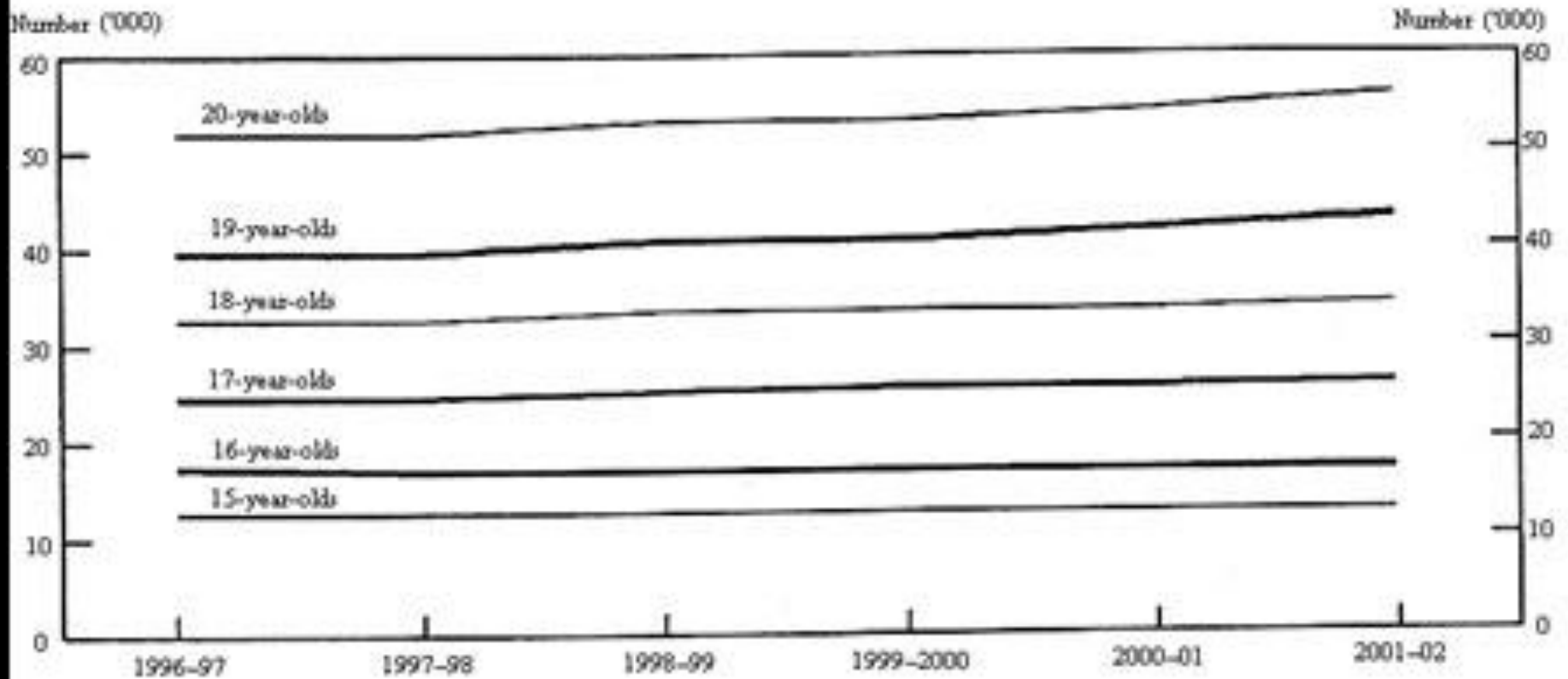
Wrong Usage of Graphs

Figure 13. Number of students taking English as a second language at West High School, by first language spoken, 1987 to 2002



Wrong Usage of Graphs

Figure 14. Number of young adults who exercise at least once weekly, by age, 1996 to 2002



Types of Diagrams

Lists

Relationships

Processes

Hierarchy

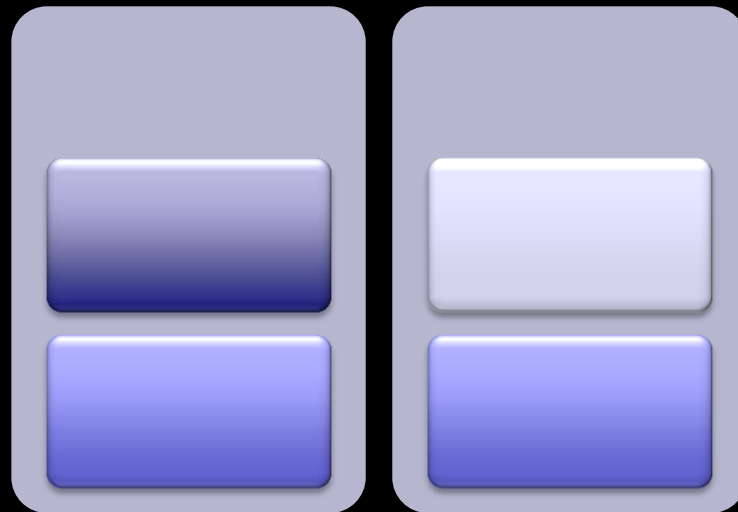
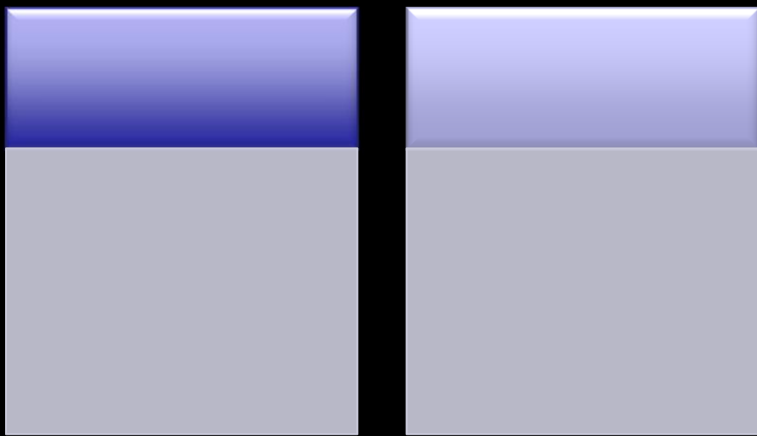
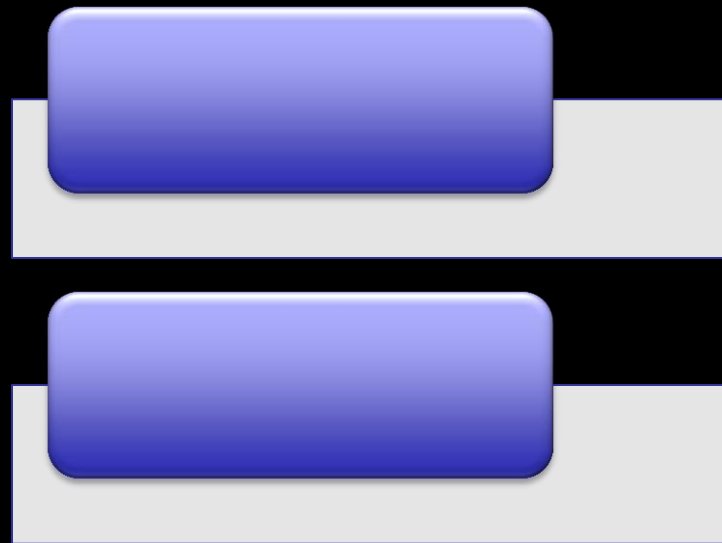
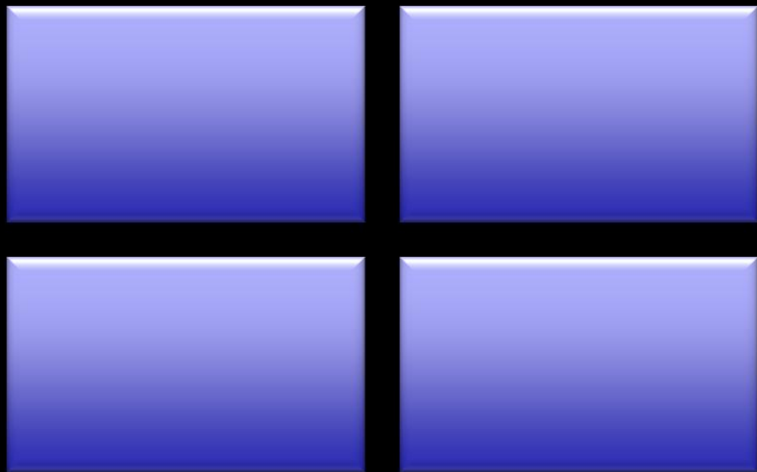
Types of Diagrams

Lists

Relationships

Processes

Hierarchy



Types of Diagrams

Lists

Relationships

Processes

Hierarchy

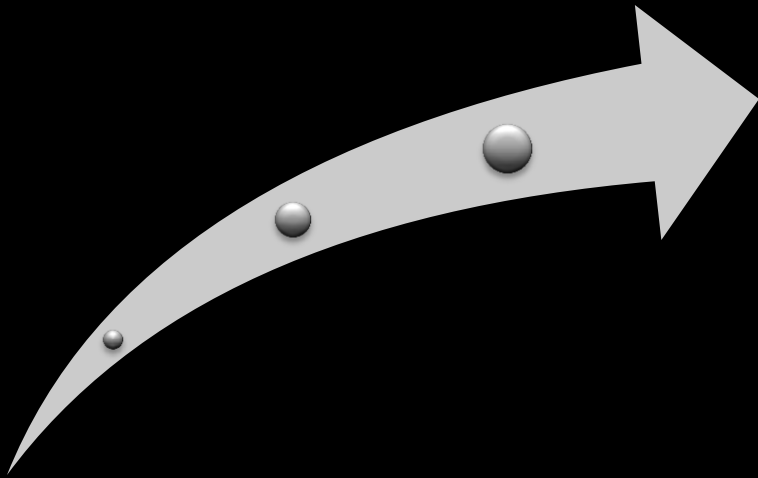
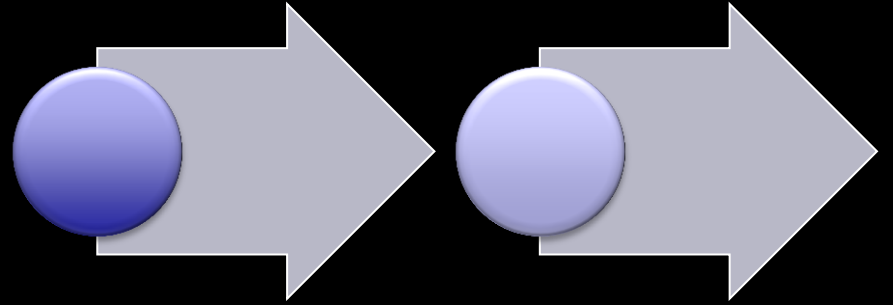
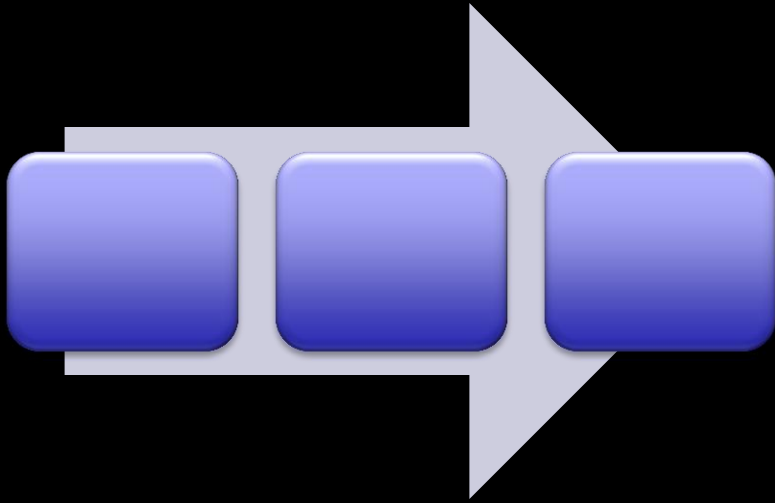
Types of Diagrams

Lists

Relationships

Processes

Hierarchy



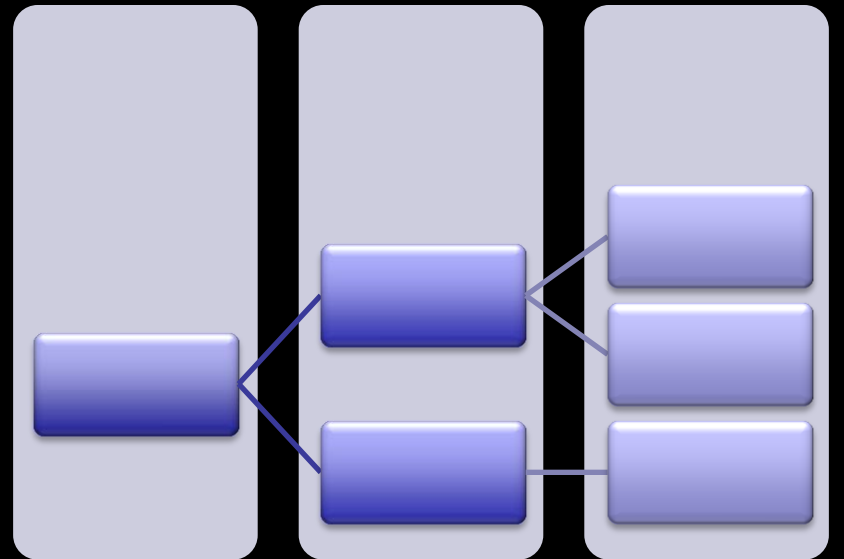
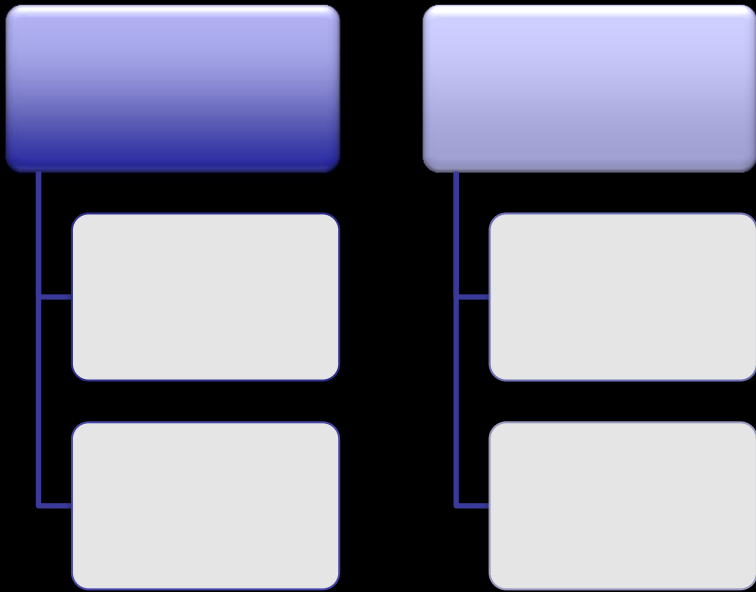
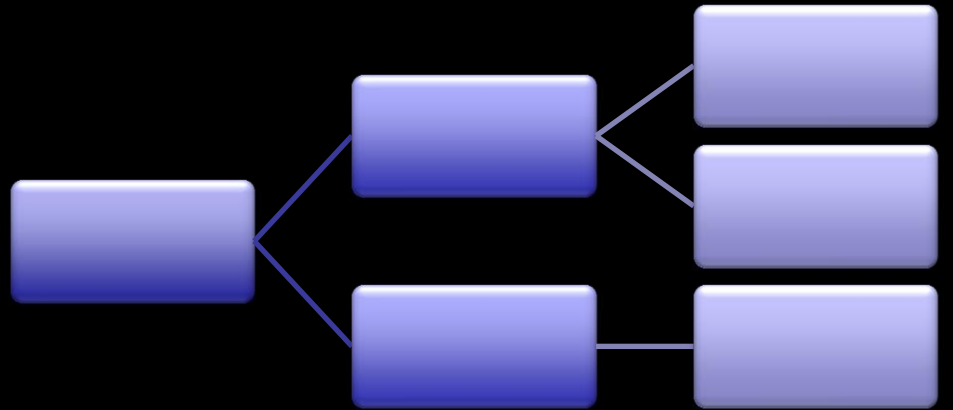
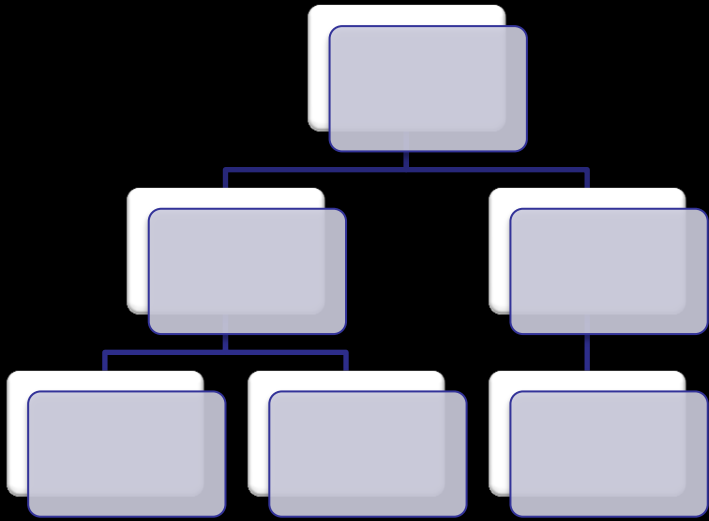
Types of Diagrams

Lists

Relationships

Processes

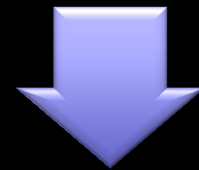
Hierarchy



Pictures



Graphs



Font

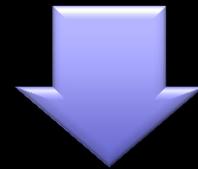


Multimedia

Pictures



Graphs



Font



Multimedia

High Contrast
Low Contrast

High Contrast
Low Contrast

Hand Gestures

Stance

Eye Contact

Avoid
Excessive
slide
transitions
and
animations

The Laser Pointer

- Remote Control
- Highlight Keywords
- Not For Singalong Session
- Don't Blind The Audience

